

Development Module: Active-Reading Strategies



The screenshot shows a digital interface for an interactive module. At the top, a dark grey header contains the text "Active-Reading Strategies" in white. Below this, a light grey bar also displays "Active-Reading Strategies". The main content area features the title "ACTIVE-READING Strategies" in a large, stylized font with a red-to-yellow gradient and a drop shadow. Below the title, a paragraph of text reads: "What does it take to annotate a text and do it well? In this interactivity, click each active-reading strategy below to explore how it can help you in reading and understanding texts." Underneath this text are three horizontal, light grey buttons with rounded ends, labeled "Pre-Reading Strategies", "During-Reading Strategies", and "After-Reading Strategies" from top to bottom.

What does it take to annotate a text and do it well? In this interactivity, click each active-reading strategy below to explore how it can help you in reading and understanding texts.

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Active-Reading Strategies

Active-Reading Strategies

Pre-Reading Strategies

PRE-READING Strategies

Pre-Reading Strategies

- Preview the text. Read the title and any headings or bold text. What do these items seem to mean? What do they suggest or seem to do with the subject? What might be the significance of these items? These are good to use as headings in your own notes about the text.
- Look at any pictures or graphics if they are available. What do they suggest or seem to have to do with the subject?
- What do you already know about this subject?
- What do you want or need to know about the subject?
- What do you think this text might have to say about the subject?

Pre-Reading Strategies

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Active-Reading Strategies

Pre-Reading Strategies

During-Reading Strategies

DURING-READING Strategies

During-Reading Strategies

- Underline or highlight key words or phrases, definitions, or points.
- Use different colors to organize.
- When you read something with which you agree, write down a comment indicating why you agree with it.
- When you read something with which you disagree, write down why you disagree with it.
- Did something in the text remind you of something, like another work of art or a personal experience? Write it down.
- Write down any predictions you may have about what might happen next.
- When you have a question, write it down.
- When something is described in the text, try to visualize it. If it helps you, draw a small sketch in the margins.

During-Reading Strategies

- Underline or highlight key words or phrases, definitions, or points.
- Use different colors to organize.
- When you read something with which you agree, write down a comment indicating why you agree with it.
- When you read something with which you disagree, write down why you disagree with it.
- Did something in the text remind you of something, like another work of art or a personal experience? Write it down.
- Write down any predictions you may have about what might happen next.
- When you have a question, write it down.
- When something is described in the text, try to visualize it. If it helps you, draw a small sketch in the margins.

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The image shows a screenshot of a presentation slide. At the top, there is a dark grey header with the text 'Active-Reading Strategies' in white. Below this, a lighter grey bar contains the text 'After-Reading Strategies'. The main content area features the title 'AFTER-READING Strategies' in a large, stylized font. 'AFTER-READING' is in a bold, orange-to-red gradient font with a drop shadow, while 'Strategies' is in a white, cursive font with a drop shadow. Below the title, the text 'After-Reading Strategies' is repeated in a smaller, black, sans-serif font. Underneath, there is a bulleted list of ten questions related to reading comprehension. A vertical scrollbar is visible on the right side of the slide.

After-Reading Strategies

- Go back to your preview -- Were all the questions you had answered?
- Identify the main idea and purpose of the author. What was he or she trying to say about the subject?
- Summarize each segment of the reading selection. In your own words, what happened? What was explained? If you were telling a friend about it, what would you say?
- Which questions that you posed were not answered?
- Do you have new questions? Write them down.
- Were there words you were unable to define?
- Did you like or dislike the piece? Be specific -- why?
- Did you agree or disagree with the author. Offer concrete evidence as to why.
- Were your predictions correct or incorrect? Try to identify why.