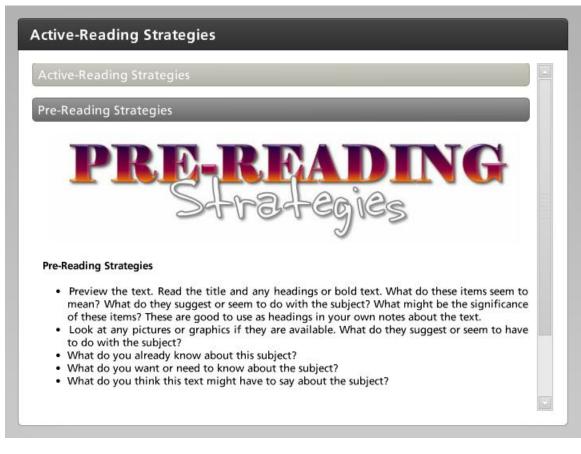
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at does it take to ar ategy below to explo -Reading Strateg	notate a text and do it we e how it can help you in r	ell? In this interacti eading and unders	ivity, click ea tanding texts	ch active-reading
ring-Reading Stra	egies			
er-Reading Strate	jies			

What does it take to annotate a text and do it well? In this interactivity, click each activereading strategy below to explore how it can help you in reading and understanding texts.

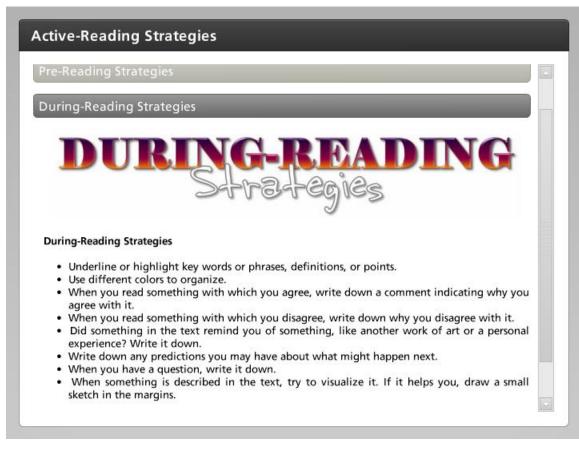




Pre-Reading Strategies

- Preview the text. Read the title and any headings or bold text. What do these items seem to mean? What do they suggest or seem to do with the subject? What might be the significance of these items? These are good to use as headings in your own notes about the text.
- Look at any pictures or graphics if they are available. What do they suggest or seem to have to do with the subject?
- What do you already know about this subject?
- What do you want or need to know about the subject?
- What do you think this text might have to say about the subject?

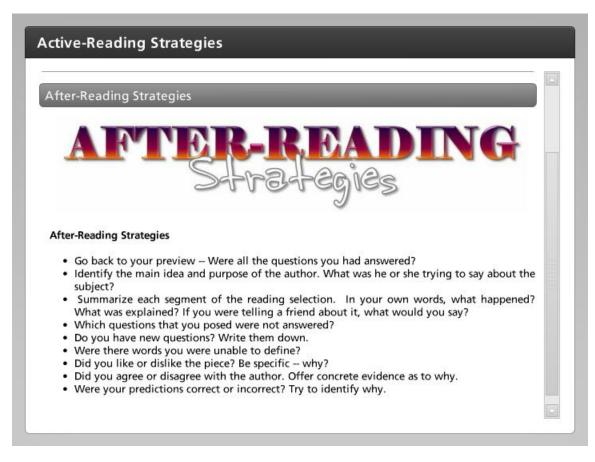




During-Reading Strategies

- Underline or highlight key words or phrases, definitions, or points.
- Use different colors to organize.
- When you read something with which you agree, write down a comment indicating why you agree with it.
- When you read something with which you disagree, write down why you disagree with it.
- Did something in the text remind you of something, like another work of art or a personal experience? Write it down.
- Write down any predictions you may have about what might happen next.
- When you have a question, write it down.
- When something is described in the text, try to visualize it. If it helps you, draw a small sketch in the margins.





After-Reading Strategies

- Go back to your preview -- Were all the questions you had answered?
- Identify the main idea and purpose of the author. What was he or she trying to say about the subject?
- Summarize each segment of the reading selection. In your own words, what happened? What was explained? If you were telling a friend about it, what would you say?
- Which questions that you posed were not answered?
- Do you have new questions? Write them down.
- Were there words you were unable to define?
- Did you like or dislike the piece? Be specific -- why?
- Did you agree or disagree with the author. Offer concrete evidence as to why.
- Were your predictions correct or incorrect? Try to identify why.

