Module 7: Survival Topic 2 Application: Fear and Decisions Rubric

	20 Points	15 Points	10 Points	5 Points
Explanation	The interviews conducted are clearly explained in detail (the purpose of the interview, who was interviewed, what the responses of the different individuals were).	The interviews conducted are clearly explained. Accurately described important information.	Explained who was interviewed. Some important information is omitted.	Explained who was interviewed. Inaccurate or unimportant information is included.
Planning	Careful and thorough planning of the interviews is evident. Every step of the interview process was carefully planned so that the results are accurate, clear, and usable.	Careful planning of the interviews is evident. Some accurate, clear, and usable results are presented.	The interviews were conducted, but some information is inaccurate or irrelevant. Some of the results are difficult to use.	The interviews were not well designed and the results are inaccurate, irrelevant, or not usable.
Evaluation	Accurately described results. Was able to apply the information from the interviews to describe how physical activity can provide long term health benefits.	Accurately described results. Applied most of the information from the interviews to describe how physical activity can provide long term health benefits.	Described most results. Some important information was left out or not well explained.	Described some results. There were errors in the description of the results.
Spelling	There are no spelling mistakes.	There are 1-2 spelling mistakes.	There are 3-4 spelling mistakes.	There are more than 4 spelling mistakes.



	Consistently	There are minor	There are several	There are
Grammar	applies rules of	issues with	issues with	numerous issues
	sentence formation	sentence formation	sentence formation	with sentence
	(avoids use of	(use of fragments	(use of fragments	formation (use of
	fragments or run-	or run-ons),	or run-ons),	fragments or run-
	ons), capitalization,	capitalization,	capitalization,	ons), capitalization,
	punctuation,	punctuation,	punctuation,	punctuation,
	subject-verb	subject-verb	subject-verb	subject-verb
	agreement,	agreement,	agreement,	agreement,
	pronoun	pronoun	pronoun	pronoun
	agreement, and	agreement, and	agreement, and	agreement, and
	verb tense.	verb tense.	verb tense.	verb tense which
				interfere with
				meaning.

