

Module 9b []g\ '9ggYb]Ug

****AcXi `Y`Assessment

Use the information that you have learned from this module and other resources to create your own English Essentials Pamphlet. In this pamphlet, you will include information from each of the topics in this module so that you create an informational resource that you can use throughout this course. Whenever you need help on using technology, finding tips for success, using reading strategies, applying the writing process, formatting in MLA style, or compiling works for your digital portfolio, you could refer to your pamphlet for information. You could even print out your pamphlet and keep it in a notebook dedicated for this course.

You must include key information on the following topics:

- Tips for success in this course
- Reading strategies and explanations on how to use them
- Explanations of the steps in the writing process
- Common MLA style formatting guidelines
- Criteria and tips for creating your digital portfolio

Remember, your tri-fold pamphlet should also be visually appealing as well as comprehensive and informative. Use only images that are your original work or those for which you have permission to use. Refer to the Developmental Module for guidelines on how to properly cite sources of images and information.

Follow the rubric below to help you complete the assignment and to understand how your work will be graded. You may download and use the English Essentials Pamphlet template to help you build your pamphlet.

Once you have completed your pamphlet, please submit it to the dropbox.

Gpi thj 'Gugpv]cu Pamphlet Rubric:

	25 points	20 points	15 points	10 points
Detail, comprehensiveness, and creativity	All required items are included with detail, comprehensiveness, and creativity.	All required items are included; however, some detail, comprehensiveness, or creativity is lacking.	One to two required items are missing or significant detail, comprehensiveness, or creativity is lacking.	Three or more required items are missing or the pamphlet shows little originality in creativity, detail, and/or comprehensiveness.
Information	Information	Information	Information	Information

presented	presented shows that research and learned knowledge was applied in creating the pamphlet. The student understands the importance of English skills.	presented shows that some research and learned knowledge was applied in creating the pamphlet. The student generally understands importance of English skills.	presented shows that little research and learned knowledge was applied in creating the pamphlet. The student may show some misunderstanding of the importance of English skills.	presented shows that little to no research and learned knowledge was applied in creating the pamphlet. The student shows significant misunderstanding of the importance of English skills.
Layout	Layout is extremely organized; pamphlet is visually appealing, containing color and graphics that help to express the message.	Layout is organized; pamphlet is appealing, but could use more color and/or graphics to help express the message.	Layout is somewhat organized; pamphlet is somewhat visually appealing and/or effective at expressing message.	Layout is confusing; pamphlet is not visually appealing and is ineffective at expressing message.
Mechanics and Spelling	There are no mistakes in punctuation, grammar, or correct spelling.	There are minor mistakes in punctuation, grammar, or correct spelling, but they do not detract from the message.	There are several mistakes in punctuation, grammar, and/or correct spelling.	There are many mistakes in punctuation, grammar, and/or correct spelling.