Module 4: Drama in American Literature
Topic 1 Application: Historical Person Trading Card Rubric

Though Arthur Miller's play *The Crucible* is a work of fiction, it is based on real events and people. You will come to know many characters throughout the play, but who were the real people that inspired the characters? What were they really like, and what were their stories?

To explore the real life of one of these characters, choose one from the list of historical people below and complete some research using the Internet on the person. Then, create a trading or baseball card with an image of the historic person and his or her "stats" or information. If you cannot find an actual image of the historical person, you may use a general representation of what the person may have looked like as a substitute. You will need to use a minimum of two reliable sources. As you conduct your research, you must also include a variety of domain name suffixes (such as .com, .edu, .net, .gov) rather than just using .com websites, for example.

As you gather your information and design your trading card, be sure to include the following required elements for the historical person:

- the date of birth and death (if historically known)
- the occupation
- some information about his or her life story (family, important events, etc.)
- the role the person had in Salem society
- the role the person had in the Salem Witch trials

Please choose one historical person from the list below:

- Abigail Williams
- Reverend Samuel Parris
- John Proctor
- Rebecca Nurse
- Judge Hathorne
- Thomas Putnam
- Ann Putnam (known historically as Ann Putnam, Sr.)
- Giles Corey
- Tituba

You will need to use resources outside of this course to complete this assignment, so please submit a Works Cited document with your assignment submission. If you need assistance, visit the Developmental Module for information on citing any resources that you used. Before you begin, review the Historical Person Trading Card Rubric to help you complete your assignment and understand how your work will be graded.

Once you have completed your trading card, please submit your work with the Works Cited document to the dropbox

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Historical Person Trading Card Rubric

Before you begin, review the Historical Person Trading Card Rubric to help you complete your assignment and understand how your work will be graded.

	25 Points	20 Points	15 Points	10 Points
Research of Historical Person	The student uses two insightful sources. Factual information is accurate. The topic has a narrow focus.	The student uses two sources. Most information can be confirmed. The topic needs a narrower focus.	The student uses one resource. There are some errors in the information. The topic is somewhat broad.	The student uses only one source. There are many errors in information. The topic is very general.
Written Information and Image	The student uses a logical, intuitive sequence. The synthesis of information is not only original but very meaningful and creative. The card has correct grammar, usage, mechanics, and spelling.	The student uses a logical sequence and is generally consistent and clear. The synthesis of information is original. The card has mostly correct grammar, usage, mechanics, and spelling.	The student uses somewhat of a logical sequence and is somewhat clear. The synthesis of information is somewhat original. The card has several grammar, usage, mechanics, and spelling errors.	The student presents information that is confusing. The information presented is simply a rehash of other people's ideas. The card has numerous grammar, usage, mechanics, and spelling errors.
Evaluation of Reliable Sources	The sources used are accurate and reliable. There is a variety of domain name suffixes (.com, .edu, .net, .gov).	Most sources used are accurate and reliable. There is some variety of domain name suffixes (.com, .edu, .net, .gov).	Some sources used are inaccurate and unreliable. There is little variety of domain name suffixes (.com, .edu, .net, .gov).	The sources used are inaccurate and unreliable. There is only one domain name suffix (.com, .edu, .net, .gov).
Documentation	All sources are documented correctly.	Most sources are documented correctly.	Few sources are documented correctly.	