Module 5: Poetry Topic 5 Content: Rhythm in Poetry Notes



Rhythm in Poetry



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Meter refers to the pattern of stressed and unstressed syllables in the line of a poem. There are many rhythmic patterns, but there are two types that poets frequently use. The iamb has two syllables. In these two syllables, the first syllable is unstressed and the second syllable is stressed. The trochee also has two syllables. In these two syllables, the first syllable is stressed and the second syllable is unstressed.



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To help show where the stress goes in a line or word, you should bold the stressed syllable and leave the unstressed syllable in normal weight. For example, the word meter would be marked as shown here, with the stress on the first syllable.





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Both the iamb and the trochee are both units of meter called feet. There is usually more than one foot in a line, so there is a special naming convention to indicate how many feet a line of poetry contains.



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monometer	one foot
dimeter	two feet
trimeter	three feet
tetrameter	four feet
pentameter	five feet
hexameter	six feet

This chart outlines the names for lines of poetry with different number of feet.



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To name the meter of a poem or a line of poetry, you put the name of the foot with the number of feet. Take a look at this line from "The Song of Hiawatha" by Henry Wadsworth Longfellow.

"By the shores of Gitche Gumee"

The stressed syllables are already highlighted for you. Since the line has eight syllables, or four feet, and each foot is a trochee, the meter of this line is trochaic tetrameter.



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from"To Autumn" by John Keats
"To swell the gourd and plump the hazel shells"
10 syllables $=$ five feet
five iambs
iambic pentameter
•

Now, take a look at this example from "To Autumn" by John Keats.

"To swell the gourd and plump the hazel shells"

Again, the stressed syllables are highlighted for you. Since the line has ten syllables, or five feet, and each foot is an iamb, the meter of this line is iambic pentameter.



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	Steps for Determining Meter
0	Count the number of syllables in each line; use slash marks
$\widehat{\mathcal{O}}$	Look for stresses in words with more than one syllable
3	Look at little words (a, of, and, the)
(1)	Look for a pattern and repeat it; check your pattern out loud
	from "Dr. Faustus" by Christopher Marlowe
	"wpoetsic tildense that breaking tube ruleships /"
	ten syllables (five sets of iambs) IAMBIC PENTAMETER

When trying to determine the meter of a poem, you should follow a set of steps to make sure that you identify it correctly.

First, count the number of syllables in each line. Keep in mind that poets might use something called poetic license, which is basically permission to break rules, so you want to see if there is a total that comes up the most. Show where the syllable breaks are by inserting slash marks. Here is a line from Christopher Marlowe's play "Dr. Faustus".

"Was / this / the / face / that / launch'd / a / thou / sand / ships /"

You can see that this line is broken into ten syllables.

Next, look at the words that have more than one syllable. Try putting the stress on different syllables in these words until you find the one that fits. In this line, read the word *thousand* and try to stress each part of the word. Listen to the difference. It is easy to tell that the stress falls in the first syllable of the word.

You can also look at the little words, like *a*, *of*, *and*, and *the*. Most of the time, these words are unstressed. Begin to mark those words, using a breve, which is this symbol, for the unstressed syllable, and an ictus, which looks like this, for the stressed syllable, and then see if there is a pattern: Notice the pattern with the words "a thousand" - this should be the same pattern for the entire line.

Try to repeat it through the line, alternating a stress and an unstress through the line, and then say it aloud, exaggerating a little.

"Was / this / the / face / that / launch'd / a / thou / sand / ships /"

You will notice that it seems to fit. This pattern is five sets of iambs, so it is iambic pentameter.



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SCANSION
Analyzed the rhyme 🗸
Marked the stresses \checkmark
Identified the meter \checkmark

What you have just done is scansion; you have analyzed the rhythm of a line of poetry, marked the stresses, and identified the meter.



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Now, try to analyze the meter on this line from "A **Psalm of Life**" by Henry Wadsworth Longfellow.

"Tell me not in mournful numbers"

First, try to separate the syllables.

The correct syllable separation is shown here.

Next, decide where the stress goes in the two-syllable words and fill in the un-stresses for the little words.

Finally, finish the pattern through the entire line. The correct scansion is shown here.

This line has four trochees, so it is trochaic tetrameter.



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1.11 Wrap-Up



Some poems will have the same meter in every, but others may alternate a line of iambic pentameter iambic pentameter with a line of iambic trimeter. Scanning poems can be a little confusing at times, but it will get easier as you practice.

