

Module 8: Drama – *Romeo and Juliet*

Topic 6 Application: *Romeo and Juliet* Discussion Rubric

Shakespeare's *Romeo and Juliet* delivers all the passion, tension, and tragedy that it promises in the prologue. After Capulet and Montague end their longstanding feud, the prince requests more discussion about the cause of the tragedy and bloodshed, saying, "Some shall be pardon'd, and some punished." Who do you blame for the death of Romeo? Juliet? Paris? Lady Montague? Tybalt? Mercutio? If you were the prince, which characters would be punished, if any? Which characters would you pardon for their role in the tragedy, and why?

Post your responses to these questions in the discussions area. Your responses should be thought-provoking and include examples from the play to support your position. Then, return to the topic several times over the next few days to read your coursemates' posts. Reply to at least two of them, making sure to ask questions and encourage further conversation. Before you begin the assignment, review the *Romeo and Juliet* Discussion Rubric to help you complete your assignment and understand how your work will be graded.

Romeo and Juliet Discussion Rubric

Before you begin the assignment, review the *Romeo and Juliet* Discussion Rubric to help you complete your assignment and understand how your work will be graded.

	20 Points	15 Points	10 Points	5 Points
Initial Discussion Posting	The initial post is well-developed and fully addresses all aspects of the prompt.	The initial post fully addresses all aspects of the prompt; however, it does not fully develop each of the concepts.	The initial post provides very basic responses to the prompt that show little preparation.	The initial post does not address all aspects of the prompts, nor does it provide thorough responses to any parts of the prompt.
Follow-Up Discussion Postings	The follow-up posts demonstrate an analysis of others' posts. They contribute and further the discussion in a meaningful way.	The follow-up posts elaborate on other posts, but do not add further comment or information.	The follow-up posts are shallow agreements or disagreements to others' posts. They do not provide support or additional information.	The follow-up posts are off-topic, or do not address postings made by other learners.

Module 8: Drama – *Romeo and Juliet*
Topic 6 Application: *Romeo and Juliet* Discussion Rubric

Demonstration of Content Knowledge	The posts include well-developed ideas and facts about the culpability of characters in the play and include information that advances the conversation.	The posts include correct facts about the play <i>Romeo and Juliet</i> , but the information lacks full-development of content concepts.	The posts repeat information provided by other learners that is relevant, but they contain no original ideas or information.	The posts contain information that is off-topic, incorrect, or irrelevant to the prompt.
References and Support	The posts integrate personal opinions and experiences with factual information, which is referenced.	The posts include personal opinions and experiences combined with some references and facts.	The posts use personal anecdotes or opinions, but include no factual information or references.	The posts provide no support or references for information provided.
Clarity and Mechanics	The discussion posts are clear, concise, and easy to read. They contain no grammatical or spelling errors. The tone is friendly and curious.	The discussion posts are clear and contain valuable information. There are minor grammatical or spelling errors. The tone is friendly and curious.	The discussion posts contain little information and are confusing. There are grammatical or spelling errors. The tone is friendly and curious.	The discussion posts are disorganized and confusing. There are several grammatical or spelling errors. The tone is impolite and/or aggressive.