Module 3: Une journée à l'école Topic 1 Application: French High School Podcast Rubric

	25 Points	20 Points	10 Points	0 Points
Content	The podcast includes all of the required information and demonstrates a thorough understanding of French high school courses.	The podcast is missing one to two pieces of required information. The information provided demonstrates an understanding of French high school courses.	The podcast is missing three to five pieces of information. The information provided about French high school courses is superficial.	The podcast provides no information relevant to French high school courses.
Organization and Tone	The podcast is clearly organized with an enthusiastic and informational tone. The segment is 3-5 minutes long.	The podcast is somewhat informational with an enthusiastic tone. The segment is 3-5 minutes long.	The podcast has limited organization. The tone is disinterested. The segment is 3-5 minutes long.	The podcast shows no evidence of organization. The podcast is not informational. The segment is under 3 minutes.
Clarity and Mechanics	The podcast is clear, concise, and easy to understand. It contains no grammatical or spelling errors. The proper gender is used for all of the described courses.	The podcast is clear and contains valuable information. There are minor grammatical or spelling errors. The proper gender is used for the majority of the described courses.	The podcast contains little information and is confusing. There are multiple grammatical or spelling errors. The proper gender is used for a few of the described courses.	The podcast is confusing. There are several grammatical or spelling errors. The proper gender is not used for the described courses.
Citations	Sources of information are properly cited so that the audience can determine the credibility and authority of the information presented.	Most sources of information use proper citations and sources are documented to make it possible to check on the accuracy of information.	Only some copyright guidelines are followed and some information does not use proper citations.	No references are included.

