

**Module 2: Angles Formed by a Transversal Intersecting Parallel Lines**  
**Module Assessment: Create Your City Rubric**

	<b>25 Points</b>	<b>20 Points</b>	<b>10 Points</b>	<b>0 Points</b>
<b>Content</b>	The design includes all of the required information and demonstrates a thorough understanding of angles formed by a transversal intersecting parallel lines.	The design is missing one to two pieces of information. The information provided demonstrates an understanding of angles formed by a transversal intersecting parallel lines.	The design is missing three to five pieces of information. The information provided demonstrates minimal understanding of angles formed by a transversal intersecting parallel lines.	The design does not include any of the required information. The information provided demonstrates no understanding of angles formed by a transversal intersecting parallel lines.
<b>Layout and Design</b>	The layout of the city is extremely organized and visually appealing. The design includes color and images that enrich the content.	The layout of the city is organized. The design is visually appealing, but lacks additional color and images that could enrich the content.	The layout of the city is moderately organized. The design is slightly visually appealing, but lacks additional color and images that could enrich the content.	The layout of the city is confusing. The design is not visually appealing and lacks additional color and images.
<b>Accuracy</b>	There are no errors included in the design of the city.	There are one to two errors included in the design of the city.	There are three errors included in the design of the city.	There are four or more errors included in the design of the city.
<b>Justifications</b>	All responses are complete and use correct mathematical vocabulary where appropriate.	Most responses are complete and use correct mathematical vocabulary where appropriate.	Some responses are complete and use correct mathematical vocabulary where appropriate.	No responses are complete. Incorrect (or no) mathematical vocabulary is used throughout.