WU: Warm-Up, AC: Application of Content, GS: Getting Started, MT: Module Test, MAA: Module Authentic Assessment, MS: Module Summary

## **Psychology Module Assignment Checklist**

The chart below reflects assignments in the course for which students submit both required and optional work. These learning activities include a variety of assignment types that are assessed by an instructor or the learning management system (LMS). The associated submission folders have been created for these assignments in the LMS. The self-check and learning object items listed below have printed results that can be submitted to an instructor if desired.

| Topic/Page<br>In Course | Activity Title  | Activity Type                      | Total<br>Points | Date<br>Completed | Points<br>Earned |
|-------------------------|---|------------------------------------|-----------------|-------------------|------------------|
| Module 1: In            | troduction to Psychology  |                                    |                 | _                 |                  |
| GS                      | Psychology Pre-Quiz   | Learning Object                    |                 |                   |                  |
| 1.1 WU                  | Brainstorm/Word Identification                                    | Think About                        |                 |                   |                  |
| 1.1 CP                  | Pioneers of Psychology Review                                     | Learning Object                    |                 |                   |                  |
| 1.1 AC                  | Psychology Pioneers   | Visual Spectrum<br>& Paragraph     |                 |                   |                  |
| 1.2 WU                  | Psychologist Free Association –<br>Picture with sentences         | Think About                        |                 |                   |                  |
| 1.2 CP                  | Perspectives in Psychology<br>Review                              | Learning Object                    |                 |                   |                  |
| 1.2 AC                  | Perspectives  | Cube                               |                 |                   |                  |
| 1.3 WU                  | Issues in Psychology Research                                     | Reflection                         |                 |                   |                  |
| 1.3 CP                  | Psychological Research Review                                     | Learning Object                    |                 |                   |                  |
| 1.3 AC                  | Comparing Research Methods  | Infographic                        |                 |                   |                  |
| MAA                     | Stroop Experiment   | Scientific<br>Investigation        |                 |                   |                  |
| MT                      | Module Test   | Test                               |                 |                   |                  |
| Module 2: Bi            | ological Basis of Behavior  |                                    |                 |                   |                  |
| GS                      | The BRAIN Initiative  | Exploration of<br>Infographic      |                 |                   |                  |
| 2.1 WU                  | Baseball and Nervous System<br>Analogy                            | Think About                        |                 |                   |                  |
| 2.1 CP                  | Neural Communication Review                                       | Learning Object                    |                 |                   |                  |
| 2.1 AC                  | Neurotransmitters Collage   | Collage                            |                 |                   |                  |
| 2.2 WU                  | Fight or Flight   | Journal                            |                 |                   |                  |
| 2.2 CP                  | Nervous and Endocrine System<br>Review                            | Learning Object                    |                 |                   |                  |
| 2.2 AC                  | The Biology Behind a Scary Story                                  | Short Story                        |                 |                   |                  |
| 2.3 WU                  | Brain Facts Versus Myths  | Learning Object                    |                 |                   |                  |
| 2.3 CP                  | Brain Review  | Learning Object                    |                 |                   |                  |
| 2.3 AC                  | Brain Quiz  | Quiz                               |                 |                   |                  |
| MAA                     | Candy Neuron and Modeling Clay<br>Brain                           | Models                             |                 |                   |                  |
| MT                      | Module Test   | Test                               |                 |                   |                  |
| Module 3: S             | Sensation and Perception  |                                    |                 |                   |                  |
| GS                      | Photo Illumination Activity                                       | Learning Object                    |                 |                   |                  |
| 3.1 WU                  | Perceptions at the Football Game<br>Compared to Perceptions of an | Learning Object<br>and Description |                 |                   |                  |



| es of Sensation Review<br>es of Sensation Story  |  |        |
|--|--|--------|
|  | Learning Object                          |        |
|  | Story                                    |        |
| ral Vision Card Mini-<br>ent   | Mini-Experiment                          |        |
| nd Perception Review   | Learning Object                          |        |
| nd Perception Check for anding   | Check for<br>Understanding               |        |
| aq: A Case Study of<br>Loss eMediaVA <sup>SM</sup> Video   | Video                                    |        |
| Review   | Learning Object                          |        |
| Hearing PSA  | Public Service<br>Announcement           |        |
| Senses Quotation<br>and Video  | Quotation<br>Analysis and<br>Video       |        |
| aste, Touch, and Other<br>Review   | Learning Object                          |        |
| Intensified Comic Strip  | Comic Strip                              |        |
| Oriented Theme Park<br>ment  | Theme Park<br>Development                |        |
| Test   | Test                                     |        |
| Survey   | Survey                                   |        |
| onsciousness   |  |        |
| f Consciousness<br>os  | Journal                                  |        |
| eprivation Survey  | Questionnaire                            |        |
| and Dreaming Review  | Learning Object                          |        |
| iary   | Sleep Diary and<br>Analysis<br>Paragraph |        |
| s and Meditation   | Journal                                  |        |
| s Review   | Learning Object                          |        |
| s and Meditation Check for anding  | Check for<br>Understanding               |        |
|  | Drug<br>Identification<br>Problem        |        |
| I Guess the Drug?  | Learning Object                          |        |
| a Guess the Drug?  | Pamphlet                                 |        |
| _  |  |        |
| active Drug Review   | Letter to the<br>School Board            |        |
| active Drug Review<br>vareness Pamphlet  |  |        |
| active Drug Review<br>vareness Pamphlet<br>School Debate   | School Board                             |        |
| active Drug Review<br>vareness Pamphlet<br>School Debate<br>Test                                       | School Board                             |        |
| active Drug Review<br>vareness Pamphlet<br>School Debate<br>Test<br>Development                        | School Board<br>Test                     |        |
| active Drug Review<br>vareness Pamphlet<br>School Debate<br>Test<br>Development<br>d Future Comparison | School Board<br>Test<br>Think About      |        |
| active<br>/arene<br>Schoo<br>Test<br>Devel   | opment                                   | opment |

| Paragraph     Paragraph       5.2 WU     Developmental Milestones Quiz     Learning Object       5.2 CP     Infancy and Childhood Review     Learning Object       5.2 AC     Temperament Survey     Analysis       5.3 WU     Expectations of Adolescents     and Discussion       5.3 CP     Adolescence Review     Learning Object       5.3 CP     Adolescence Review     Learning Object       5.3 AC     Exploring Issues Relevant to<br>Teens     Survey and<br>Analysis       5.4 CP     Adulthood and Aging Review     Learning Object       5.4 CP     Adulthood and Aging Review     Learning Object       5.4 AC     Adult Stress Survey     Survey and<br>Analysis       7     Paragraph     Paragraph       6.3 AC     Exploring Issues Relevant to<br>Treens     Survey and<br>Analysis       6.4 CP     Adulthood and Aging Review     Learning Object       5.4 CP     Adulthood and Aging Review     Learning Object       MAA     Adolescence and Adulthood<br>Timeline     Timeline       MT     Module Survey     Survey       MS     Module Survey     Survey  |             | Developing Children's Values        | and Analysis          |  |
|--|-------------|-------------------------------------|-----------------------|--|
| 5.2 CP   Infancy and Childhood Review   Learning Object     5.2 AC   Temperament Survey   Survey and<br>Analysis<br>Questions     5.3 WU   Expectations of Adolescents   Character Scene<br>and Discussion     5.3 CP   Adolescence Review   Learning Object     5.3 AC   Exploring Issues Relevant to<br>Teens   Survey and<br>Analysis<br>Paragraph     5.4 WU   Trends in Lifetime Happiness   Survey and<br>Analysis     5.4 CP   Adulthood and Aging Review   Learning Object     5.4 AC   Adult Stress Survey   Analysis<br>Paragraph     6.4 AC   Adult Stress Survey   Survey and<br>Analysis     MAA   Adolescence and Adulthood<br>Timeline   Test     MT   Module Test   Test     MS   Module Survey   Survey     GS   Comparison of Your Memory to<br>Hyperthymesia   Think About     6.1 WU   Learning Dy Associations   Think About     6.1 WU   Learning Real Life Classical<br>Conditioning Examples   Paragraph     6.2 WU   Operant Conditioning Review   Learning Object     6.3 WU   Remembering in the Morning: A<br>Comparison Between Students<br>and Clive Wearing<br>Active Meaning Review   Journal and<br>Think About     6.  |             |                                     |                       |  |
| 5.2 AC Temperament Survey Survey and<br>Analysis<br>Questions   5.3 WU Expectations of Adolescents<br>and Discussion Character Scene<br>and Discussion   5.3 CP Adolescence Review Learning Object   5.3 AC Exploring Issues Relevant to<br>Teens Survey and<br>Analysis<br>Paragraph   5.4 WU Trends in Lifetime Happiness Survey and<br>Analysis   5.4 CP Adulthood and Aging Review Learning Object   5.4 AC Adulthood and Aging Review Learning Object   5.4 AC Adult Stress Survey Survey and<br>Analysis   MAA Adolescence and Adulthood Personal<br>Timeline   MT Module Survey Survey   MS Module Survey Survey   Module 6: Learning and Memory Think About   6.1 CP Classical Conditioning Review Learning Object   6.1 CP Classical Conditioning and<br>Childhood Drawing   6.2 WU Operant Conditioning and<br>Observational Learning Quiz Quiz   6.2 CP Operant Conditioning and<br>Cobservational Learning Quiz Quiz   6.3 WU Remem  |             |                                     | <b>,</b>              |  |
| 5.2 AC Temperament Survey Analysis<br>Questions   5.3 WU Expectations of Adolescents<br>and Discussion Character Scene<br>and Discussion   5.3 CP Adolescence Review Learning Object   5.3 AC Exploring Issues Relevant to<br>Teens Survey and<br>Analysis   5.4 WU Trends in Lifetime Happiness Results of a<br>Happiness   5.4 CP Adulthood and Aging Review Learning Object   5.4 AC Adult Stress Survey Analysis<br>Paragraph   MAA Adolescence and Adulthood<br>Timeline Personal<br>Timeline   MT Module Test Test   MS Module Survey Survey   Module 6: Learning and Memory   GS Comparison of Your Memory to<br>Hyperthymesia Think About   6.1 WU Learning by Associations Think About   6.1 AC Labeling Real Life Classical<br>Conditioning Examples Paragraph   6.2 CP Operant Conditioning and<br>Observational Learning Quiz Quiz   6.3 ACM Remembering in the Morning: A<br>Comparison Between Students<br>and Clive Wearing Journal and<br>Think About   6.3 CP Memory Exchange Student<br>and Clive Wearing Journal and<br>Think About   6.3 CP Memory Evelwe Learning Object   6.4 CP Problem Solving and Cognitive<br>Principles Review Learning Object  | 5.2 CP      | Infancy and Childhood Review        |                       |  |
| 5.3 WU   Expectations of Adolescents   and Discussion     5.3 CP   Adolescence Review   Learning Object     5.3 AC   Exploring Issues Relevant to<br>Teens   Survey and<br>Analysis<br>Paragraph     5.4 WU   Trends in Lifetime Happiness   Results of a<br>Happiness     5.4 CP   Adulthood and Aging Review   Learning Object     5.4 AC   Adult Stress Survey   Analysis<br>Paragraph     MAA   Adolescence and Adulthood<br>Timeline   Personal<br>Timeline     MT   Module Test   Test     MS   Module Survey   Survey     GS   Comparison of Your Memory to<br>Hyperthymesia   Think About     6.1 WU   Learning by Associations   Think About     6.1 CP   Classical Conditioning Review   Learning Object     6.1 AC   Comparison of Your Memory to<br>Childhood   Paragraph     6.2 WU   Behavioral Reinforcements from<br>Childhood   Visualization and<br>Drawing     6.2 CP   Operant Conditioning and<br>Observational Learning Review   Learning Object     6.3 WU   Remembering in the Morning: A<br>and Cive Weating   Journal and<br>Think About     6.3 CP   Memory Enhancing Strategies for<br>Supporting an Exchange Students<br>and Cive Weating   Journal and   | 5.2 AC      | Temperament Survey                  | Analysis<br>Questions |  |
| 5.3 AC   Exploring Issues Relevant to<br>Teens   Survey and<br>Analysis<br>Paragraph     5.4 WU   Trends in Lifetime Happiness   Results of a<br>Happiness<br>Survey     5.4 CP   Adulthood and Aging Review   Learning Object     5.4 AC   Adult Stress Survey   Survey and<br>Analysis<br>Paragraph     MAA   Adolescence and Adulthood<br>Timeline   Personal<br>Timeline     MT   Module Test   Test     MS   Module Survey   Survey     Module 6:   Learning and Memory     GS   Comparison of Your Memory to<br>Hyperthymesia   Think About     6.1 WU   Learning and Memory     6.2 WU   Behavioral Reinforcements from<br>Childhood   Visualization and<br>Drawing     6.2 CP   Operant Conditioning and<br>Childhood   Visualization and<br>Drawing     6.2 CP   Operant Conditioning and<br>Childhood   Quiz     6.3 CP   Memory Enhancing Strategies for<br>Supporting an Exchange Students<br>and Clive Wearing<br>an Exchange Students   Journal and<br>Think About     6.3 AC   Memory Enhancing Strategies for<br>Supporting an Exchange Students   Discussion     6.4 AC   Problem Solving and Cognitive<br>Principles Review   Learning Object     6.4 AC   Dot Puzzle Solution and<br>Explanation   Paragraph<br>P   | 5.3 WU      | Expectations of Adolescents         |                       |  |
| 5.3 AC   Exploring its use Relevant to Teens   Analysis Paragraph Paragraph Paragraph Paragraph Paragraph Results of a Happiness Survey     5.4 WU   Trends in Lifetime Happiness   Survey     5.4 CP   Adulthood and Aging Review   Learning Object     5.4 AC   Adult Stress Survey   Analysis Paragraph     5.4 AC   Adult Stress Survey   Analysis Paragraph     MAA   Adolescence and Adulthood Personal Timeline   Timeline     MT   Module Test   Teest     MS   Module Survey   Survey     GS   Comparison of Your Memory to Hyperthymesia   Think About     6.1 WU   Learning by Associations   Think About     6.1 CP   Classical Conditioning Review   Learning Object     6.1 AC   Labeling Real Life Classical Conditioning Examples   Paragraph     6.2 WU   Behavioral Reinforcements from Childhood   Drawing     6.2 CP   Operant Conditioning and Observational Learning Quiz   Quiz     6.3 AC   Memory Enhancing Strategies for Supportional Examps Students and Clive Wearing   Journal and Think About     6.3 AC   Memory Enhancing Strategies for Supporting an Exchange Student Students   Discussion     6.4 CP   Proble   | 5.3 CP      | Adolescence Review                  | Learning Object       |  |
| 5.4 WU   Trends in Lifetime Happiness   Happiness   Survey     5.4 CP   Adulthood and Aging Review   Learning Object   Image: Comparison of Comparison of Comparison of Comparison of Your Memory to Hyperthymesia   Survey   Adult Stress Survey   Survey     MAA   Adolescence and Adulthood   Personal   Image: Comparison of Your Memory   Survey   Image: Comparison of Your Memory to Hyperthymesia     MS   Module Survey   Survey   Image: Comparison of Your Memory to Hyperthymesia   Think About   Image: Comparison of Your Memory to Hyperthymesia     6.1 WU   Learning by Associations   Think About   Image: Comparison of Your Memory to Hyperthymesia   Paragraph     6.1 AC   Comparison of Your Memory to Childhood   Description   Visualization and Disconditioning Review   Paragraph     6.2 WU   Behavioral Reinforcements from Observational Learning Quiz   Outil Comparison Between Students and Clive Wearing Quiz   Quiz     6.3 AC   Operant Conditioning and Observational Learning Quiz   Journal and Think About   Image: Comparison Between Students and Clive Wearing and Comparison Between Students and Clive Wearing and Comparison Between Students and Clive Wearing and Comparison Between Students   Journal and Think About     6.3 AC   Memory Review   Learning Object   Image: Comparison Setwe   | 5.3 AC      |                                     | Analysis<br>Paragraph |  |
| 5.4 AC Adult Stress Survey Survey and<br>Analysis<br>Paragraph   MAA Adolescence and Adulthood<br>Timeline Personal<br>Timeline   MT Module Test Test   MS Module Survey Survey   Module 6: Learning and Memory Survey   GS Comparison of Your Memory to<br>Hyperthymesia Think About   6.1 WU Learning by Associations Think About   6.1 CP Classical Conditioning Review Learning Object   6.1 AC Labeling Real Life Classical<br>Conditioning Examples Paragraph   6.2 WU Behavioral Reinforcements from<br>Childhood Visualization and<br>Drawing   6.2 CP Operant Conditioning and<br>Observational Learning Review Learning Object   6.3 WU Comparison Between Students<br>and Clive Wearing Journal and<br>Think About   6.3 CP Memory Enhancing Strategies for<br>Supporting an Exchange Student Discussion   6.4 WU Pattern in a Number Set Problem Set Problem Set   6.4 CP Problem Solving and Cognitive<br>Principles Review Paragraph Learning Object   6.4 CC Dot Puzzle Solution and<br>Explanation Paragraph Learning Object   6.4 CW Net Lu and Bill Gates<br>Intelligence Comparison Discussion Learning Object  | 5.4 WU      | Trends in Lifetime Happiness        | Happiness             |  |
| 5.4 AC   Adult Stress Survey   Analysis<br>Paragraph<br>Paragraph     MAA   Adolescence and Adulthood<br>Timeline   Personal<br>Timeline     MT   Module Test   Test     MS   Module Survey   Survey     Module 6:   Learning and Memory   Think About     GS   Comparison of Your Memory to<br>Hyperthymesia   Think About     6.1 WU   Learning by Associations   Think About     6.1 CP   Classical Conditioning Review   Learning Object     6.1 AC   Labeling Real Life Classical<br>Conditioning Examples   Paragraph     6.2 WU   Behavioral Reinforcements from<br>Childhood   Visualization and<br>Drawing   Operant Conditioning and<br>Observational Learning Review     6.2 CP   Operant Conditioning and<br>Observational Learning Quiz   Quiz   Outer     6.3 CP   Memory Enhancing Strategies for<br>Supporting an Exchange Students<br>and Clive Wearing   Journal and<br>Think About   Inick About     6.3 AC   Memory Enhancing Strategies for<br>Supporting an Exchange Student   Discussion   Inicklearning Object     6.4 CP   Problem Solving and Cognitive<br>Principles Review   Problem Set   Peroblem Set   Intelligence Comparison     6.4 KW   Steve Lu and Bill Gates<br>Intelligence Comparison  | 5.4 CP      | Adulthood and Aging Review          | Learning Object       |  |
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| MSModule SurveySurveyModule 6:Learning and MemoryGSComparison of Your Memory to<br>HyperthymesiaThink About6.1 WULearning by AssociationsThink About6.1 CPClassical Conditioning ReviewLearning Object6.1 CPClassical Conditioning ReviewLearning Object6.1 ACLabeling Real Life Classical<br>Conditioning ExamplesParagraph6.2 WUBehavioral Reinforcements from<br>ChildhoodVisualization and<br>Drawing6.2 CPOperant Conditioning and<br>Observational Learning ReviewLearning Object6.2 ACOperant Conditioning and<br>Observational Learning ReviewQuiz6.3 WURemembering in the Morning: A<br>Comparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory ReviewLearning Object6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | MAA         |                                     |                       |  |
| Module 6:   Learning and Memory     GS   Comparison of Your Memory to<br>Hyperthymesia   Think About     6.1 WU   Learning by Associations   Think About     6.1 CP   Classical Conditioning Review   Learning Object     6.1 AC   Labeling Real Life Classical<br>Conditioning Examples   Paragraph     6.2 WU   Behavioral Reinforcements from<br>Childhood   Visualization and<br>Drawing     6.2 CP   Operant Conditioning and<br>Observational Learning Review   Learning Object     6.2 AC   Operant Conditioning and<br>Observational Learning Quiz   Quiz     6.3 WU   Remembering in the Morning: A<br>Comparison Between Students<br>and Clive Wearing   Journal and<br>Think About     6.3 CP   Memory Review   Learning Object   Image: Comparison Between Students<br>and Clive Wearing     6.3 AC   Memory Review   Learning Object   Image: Comparison Between Students<br>and Clive Wearing   Discussion     6.4 CP   Problem Solving and Cognitive<br>Principles Review   Problem Set   Problem Set   Image: Comparison Principles Review     6.4 AC   Dot Puzzle Solution and<br>Explanation   Paragraph   Image: Comparison   Image: Comparison     6.5 WU   Steve Lu and Bill Gates<br>Intelligence Comparison   Discussion   Image: Com   | MT          | Module Test                         | Test                  |  |
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| GSComparison of Your Memory to<br>HyperthymesiaThink About6.1 WULearning by AssociationsThink About6.1 CPClassical Conditioning ReviewLearning Object6.1 ACLabeling Real Life Classical<br>Conditioning ExamplesParagraph6.2 WUBehavioral Reinforcements from<br>ChildhoodVisualization and<br>Drawing6.2 CPOperant Conditioning and<br>Observational Learning ReviewLearning Object6.2 ACOperant Conditioning and<br>Observational Learning QuizQuiz6.3 WURemembering in the Morning: A<br>Comparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory ReviewLearning Object6.4 CPProblem Solving and Cognitive<br>Principles ReviewProblem Set6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion   | Module 6: L | -                                   | · · ·                 |  |
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| 6.1 ACLabeling Real Life Classical<br>Conditioning ExamplesParagraph6.2 WUBehavioral Reinforcements from<br>ChildhoodVisualization and<br>Drawing6.2 WUOperant Conditioning and<br>Observational Learning ReviewLearning Object6.2 CPOperant Conditioning and<br>Observational Learning QuizQuiz6.2 ACOperant Conditioning and<br>Observational Learning QuizQuiz6.3 ACOperant Conditioning and<br>Observational Learning QuizJournal and<br>Think About6.3 WUComparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion   | 6.1 WU      | Learning by Associations            | Think About           |  |
| 6.1 ACConditioning ExamplesParagraph6.2 WUBehavioral Reinforcements from<br>ChildhoodVisualization and<br>Drawing6.2 WUOperant Conditioning and<br>Observational Learning ReviewLearning Object6.2 CPOperant Conditioning and<br>Observational Learning QuizQuiz6.2 ACOperant Conditioning and<br>Observational Learning QuizQuiz6.3 ACRemembering in the Morning: A<br>Comparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | 6.1 CP      |                                     | Learning Object       |  |
| 6.2 WUChildhoodDrawing6.2 CPOperant Conditioning and<br>Observational Learning ReviewLearning Object6.2 ACOperant Conditioning and<br>Observational Learning QuizQuiz6.2 ACOperant Conditioning and<br>Observational Learning QuizQuiz6.3 WURemembering in the Morning: A<br>Comparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion   | 6.1 AC      | Conditioning Examples               | <b>.</b> .            |  |
| 6.2 CPObservational Learning ReviewLearning Object6.2 ACOperant Conditioning and<br>Observational Learning QuizQuiz6.3 WURemembering in the Morning: A<br>Comparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | 6.2 WU      |                                     |                       |  |
| 6.2 ACObservational Learning QuizQuiz6.3 WURemembering in the Morning: A<br>Comparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | 6.2 CP      | Observational Learning Review       | Learning Object       |  |
| 6.3 WUComparison Between Students<br>and Clive WearingJournal and<br>Think About6.3 CPMemory ReviewLearning Object6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | 6.2 AC      | Observational Learning Quiz         | Quiz                  |  |
| 6.3 CPMemory ReviewLearning ObjectImage: Constraint of the system6.3 ACMemory Enhancing Strategies for<br>Supporting an Exchange StudentDiscussionImage: Constraint of the system6.4 WUPattern in a Number SetProblem SetImage: Constraint of the systemImage: Constraint of the system6.4 CPProblem Solving and Cognitive<br>Principles ReviewPearagraphImage: Constraint of the systemImage: Constraint of the system6.4 ACDot Puzzle Solution and<br>ExplanationParagraphImage: Constraint of the systemImage: Constraint of the system6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussionImage: Constraint of the systemImage: Constraint of the system   | 6.3 WU      | Comparison Between Students         |                       |  |
| 6.3 ACSupporting an Exchange StudentDiscussion6.4 WUPattern in a Number SetProblem Set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion   | 6.3 CP      |                                     | Learning Object       |  |
| 6.4 WUPattern in a Number SetProblem SetImage: Constraint of the set6.4 CPProblem Solving and Cognitive<br>Principles ReviewLearning ObjectImage: Constraint of the set6.4 ACDot Puzzle Solution and<br>ExplanationParagraphImage: Constraint of the set6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussionImage: Constraint of the set   | 6.3 AC      |                                     | Discussion            |  |
| 6.4 CPPrinciples ReviewLearning Object6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | 6.4 WU      |                                     | Problem Set           |  |
| 6.4 ACDot Puzzle Solution and<br>ExplanationParagraph6.5 WUSteve Lu and Bill Gates<br>Intelligence ComparisonDiscussion  | 6.4 CP      | Principles Review                   | Learning Object       |  |
| 6.5 WU Intelligence Comparison Discussion  | 6.4 AC      | Dot Puzzle Solution and Explanation | Paragraph             |  |
|  | 6.5 WU      |                                     | Discussion            |  |
| 5  | 6.5 CP      | Intelligence Review                 | Learning Object       |  |

|              | Intelligence Theories Venn                       | Graphic                                      |  |
|--------------|--|--|--|
| 6.5 AC       | Diagram  | Organizer                                    |  |
| MAA          | Memory Expert Testimony                          | Podcast                                      |  |
| MT           | Module Test                                      | Test   |  |
| Module 7: N  | lotivation, Emotion and Stress                   |  |  |
| GS           | Car Crash Scenario                               | Think About                                  |  |
| 7.1 WU       | Personal Motivations for Doing<br>Activities     | Journal                                      |  |
| 7.1 CP       | Motivation Review                                | Learning Object                              |  |
| 7.1 AC       | Self-Placement in Maslow's<br>Hierarchy of Needs | Graphic<br>Organizer                         |  |
| 7.2 WU       | The Power of Sadness Video and Reflection        | Video and<br>Discussion                      |  |
| 7.2 CP       | Emotion Review                                   | Learning Object                              |  |
| 7.2 AC       | Emotion Check for Understanding                  | Check for<br>Understanding                   |  |
| 7.3 WU       | Stress Bingo                                     | Learning Object                              |  |
| 7.3 CP       | Stress and Coping Review                         | Learning Object                              |  |
| 7.3 AC       | Stress Scale and Biographical<br>Patient Story   | Survey and<br>Pamphlet                       |  |
| MAA          | Motivations and Emotions Journal                 | Journal                                      |  |
| MT           | Module Test                                      | Test   |  |
| MS           | Module Survey                                    | Survey                                       |  |
| Module 8: Pe | ersonality                                       |  |  |
| GS           | Reflecting on Personality                        | Think About                                  |  |
| 8.1 WU       | Where Do You Lean?<br>Questionnaire              | Questionnaire                                |  |
| 8.1 CP       | The Psychoanalytic Approach<br>Review            | Learning Object                              |  |
| 8.1 AC       | The Psychoanalytic Perspective                   | Quiz   |  |
| 8.2 WU       | Personality: Inherited or Learned?<br>Questions  | Journal                                      |  |
| 8.2 CP       | Other Theories of Personality<br>Review          | Learning Object                              |  |
| 8.2 AC       | Personality Assessment                           | Questionnaire<br>and Reflection<br>Questions |  |
| 8.3 WU       | High School Reunion Drawing                      | Drawing                                      |  |
| 8.3 CP       | Personality Assessments Review                   | Learning Object                              |  |
| 8.3 AC       | Sensation Seeking Test                           | Questionnaire<br>and Short<br>Response       |  |
| MAA          | Thirty Traits Collage                            | Wordle <sup>™</sup>                          |  |
| MT           | Module Test                                      | Test   |  |
| Module 9: Ps | sychological Disorders and Treatme               | ent  |  |
| GS           | Mental Disorders Word<br>Association             | Think About                                  |  |
| 9.1 WU       | Depression Spectrum Analysis                     | Think About                                  |  |
| 9.1 CP       | Defining Abnormal Review                         | Learning Object                              |  |

| 9.1 AC     | Making a Mental Health Diagnosis                                      | Audio Dictation                    |  |
|------------|---|------------------------------------|--|
| 9.2 WU     | Symptoms of Anxiety List  | List of Words                      |  |
| 9.2 WO     | Anxiety Disorders and Treatments<br>Review                            | Learning Object                    |  |
| 9.2 AC     | PTSD Support Group Flier  | Flier                              |  |
| 9.3 WU     | Mood Mind Map   | Graphic<br>Organizer               |  |
| 9.3 CP     | Mood Disorders and Treatments<br>Review                               | Learning Object                    |  |
| 9.3 AC     | Alternative Ways of Thinking<br>Statements and Letter                 | Analysis and<br>Letter to a Friend |  |
| 9.4 WU     | What Do You Know about<br>Schizophrenia? Survey                       | Learning Object                    |  |
| 9.4 CP     | Schizophrenia Review  | Learning Object                    |  |
| 9.4 AC     | Schizophrenia Through the Eyes<br>of John Nash Blog                   | Blog                               |  |
| 9.5 WU     | Therapy Brainstorm and Reflection                                     | Journal                            |  |
| 9.5 CP     | Psychological Therapies Review  | Learning Object                    |  |
| 9.5 AC     | Therapeutic Suggestions Scenario                                      | Discussion                         |  |
| MAA        | Diagnosing Psychological<br>Disorders Using Media                     | Video                              |  |
| MT         | Module Test   | Test                               |  |
| MS         | Module Survey   | Survey                             |  |
| Module 10: | Social Psychology   |                                    |  |
| GS         | Problem Solving with Woodlawn<br>Heights Students                     | Learning Object                    |  |
| 10.1 WU    | Changing Attitudes Journal Entry                                      | Journal                            |  |
| 10.1 CP    | Social Thinking – Attitudes and<br>Actions Review                     | Learning Object                    |  |
| 10.1 AC    | Recycling Campaign  | Campaign                           |  |
| 10.2 WU    | Consideration of Personal Social<br>Groups                            | List and Think<br>About            |  |
| 10.2 CP    | Social Influence Review   | Learning Object                    |  |
| 10.2 AC    | Social Influence Topic Quiz   | Quiz                               |  |
| 10.3 WU    | Assessing Laws for Violent Video<br>Games                             | Discussion                         |  |
| 10.3 CP    | Social Relations – Conflict,<br>Cooperation, and Attraction<br>Review | Learning Object                    |  |
| 10.3 AC    | Social Relations Collage  | Collage                            |  |
| MAA        | Social Psychology Observation   | Observation                        |  |
| MT         | Module Test   | Test                               |  |

