


## Module 3: Sensation and Perception

### Topic 1 Warm-Up: Perception of a Controversial Call Notes

#### Introduction

Perception of a Controversial Call

After Friday night's heartbreaking loss to their rivals in the final seconds, Woodlawn Heights' playoff run was over, ending the football season. The whole school was still in a sour mood Monday morning. Click **NEXT** to hear the conversation that took place at the beginning of my class. It deals with how the students perceived the end of a controversial football game.



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Janelle

Perception of a Controversial Call

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Marcos

**Perception of a Controversial Call**

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 "Were you there, Mr. B? I mean, that call was ridiculous! We would have won if they hadn't called delay of game-I know it!"

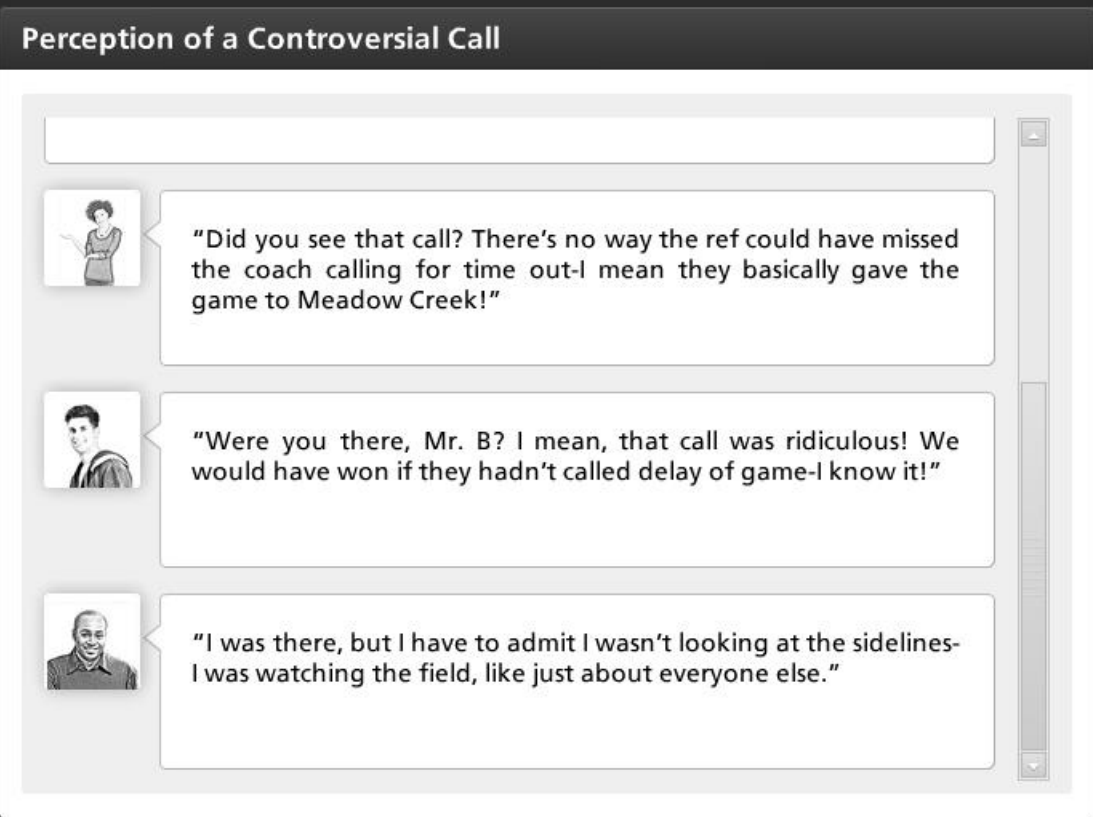
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Mr. Baker

Perception of a Controversial Call



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“I was there, but I have to admit I wasn’t looking at the sidelines-I was watching the field, like just about everyone else.”

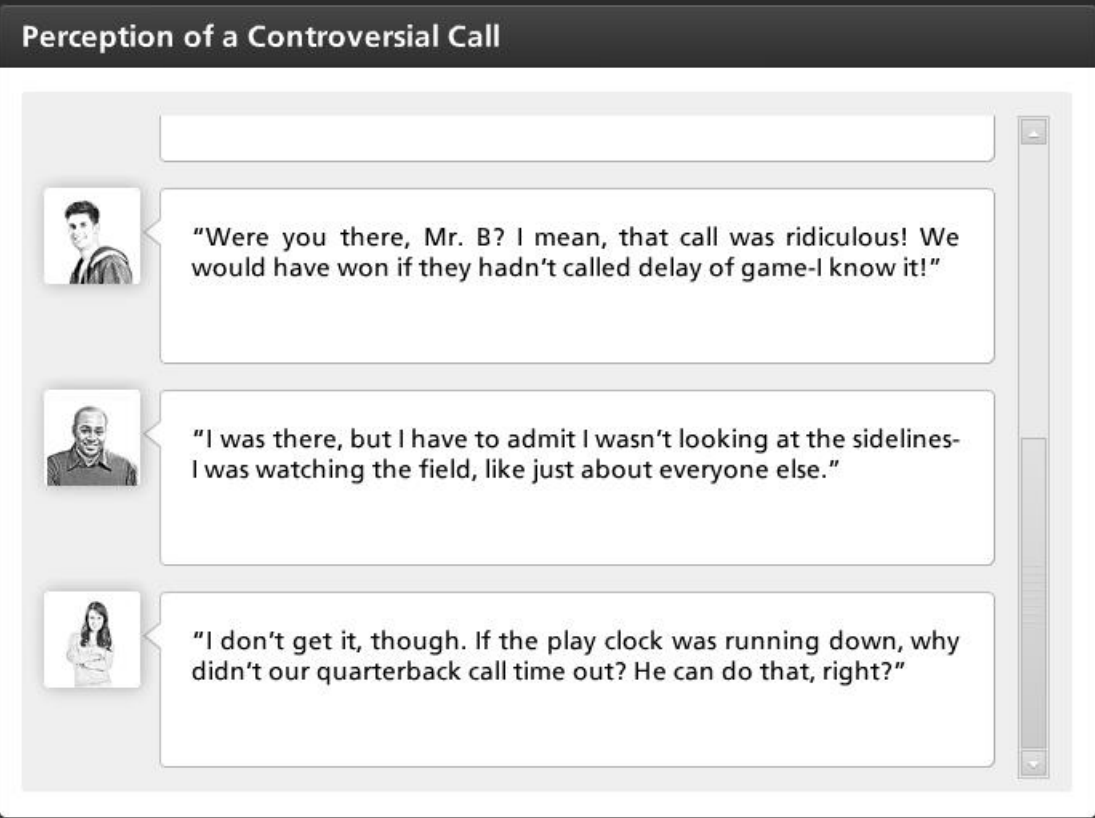
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Hannah

Perception of a Controversial Call



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“I don’t get it, though. If the play clock was running down, why didn’t our quarterback call time out? He can do that, right?”

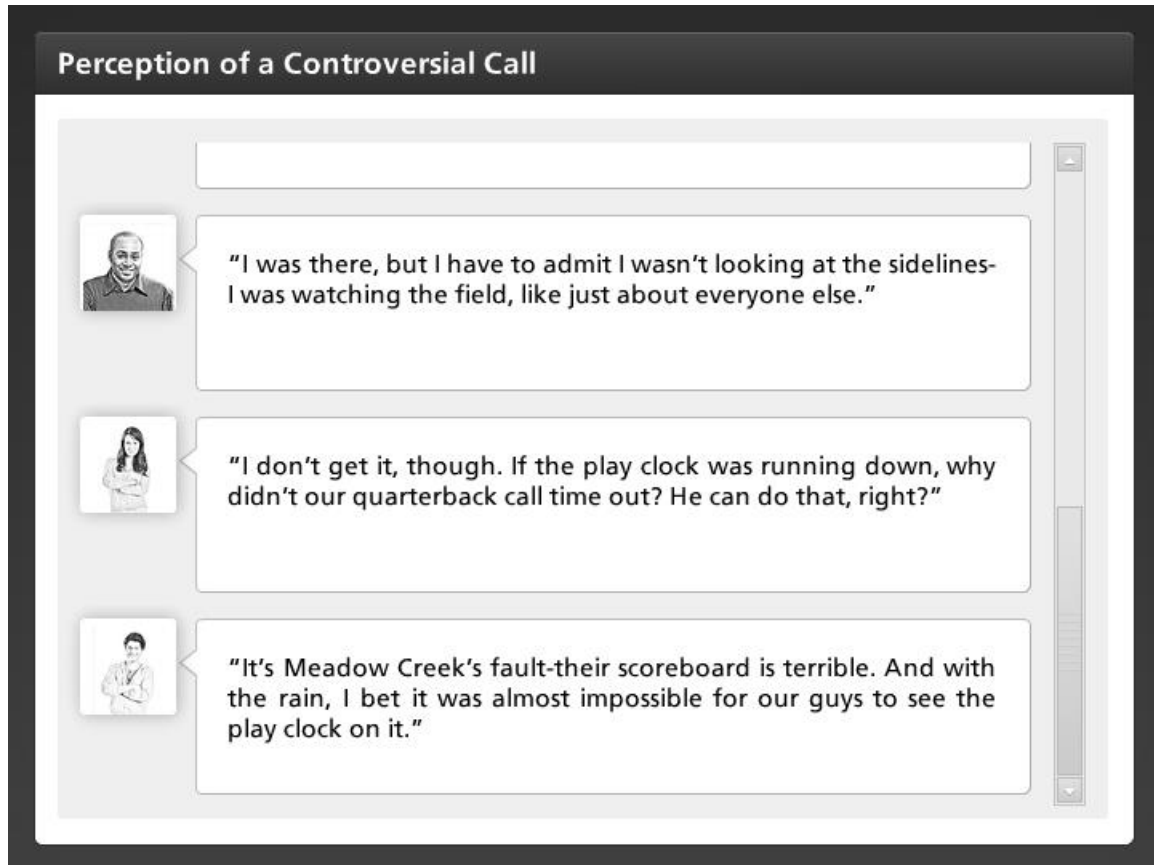
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Donnie

Perception of a Controversial Call



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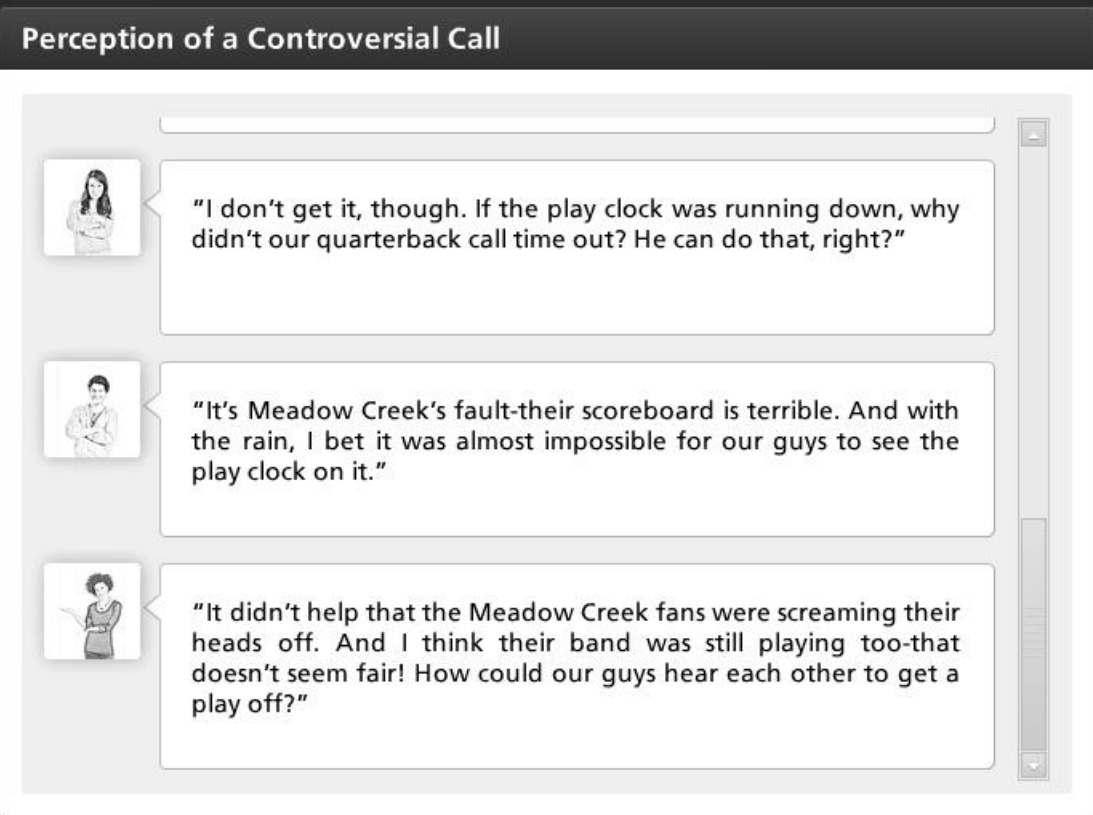
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Janelle

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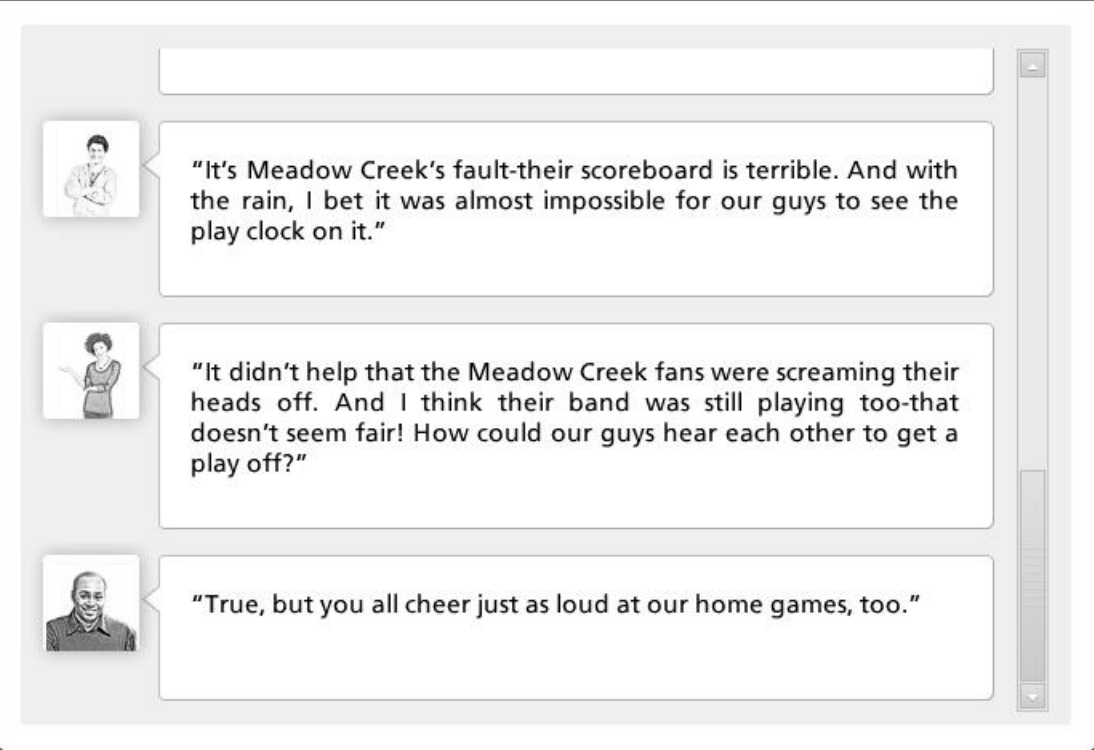
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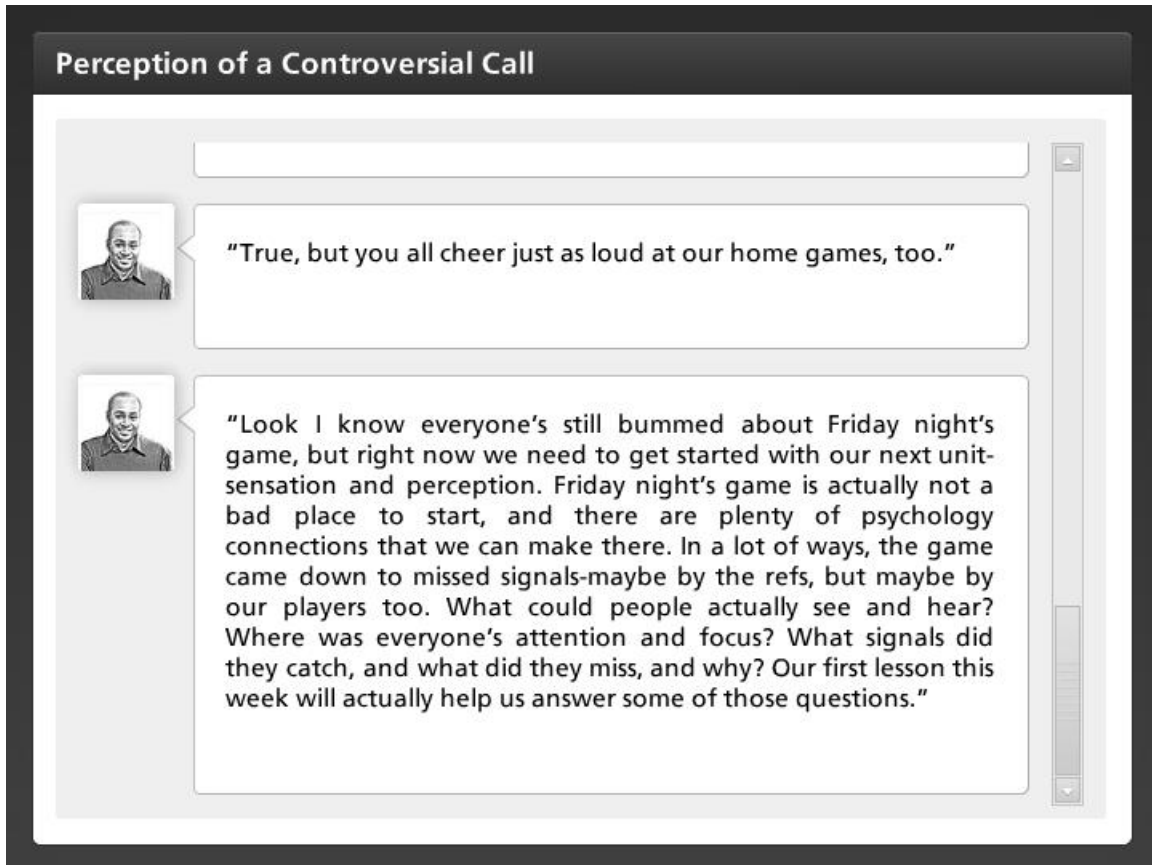
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Mr. Baker



The screenshot shows a chat window with a dark header containing the title "Perception of a Controversial Call". Below the header is a light gray chat area. At the top of the chat area is an empty text input field. Two messages are visible, each with a small circular profile picture of a man on the left. The first message is a short sentence. The second message is a longer paragraph of text. A vertical scrollbar is on the right side of the chat area.

Perception of a Controversial Call

“True, but you all cheer just as loud at our home games, too.”

“Look I know everyone’s still bummed about Friday night’s game, but right now we need to get started with our next unit-sensation and perception. Friday night’s game is actually not a bad place to start, and there are plenty of psychology connections that we can make there. In a lot of ways, the game came down to missed signals-maybe by the refs, but maybe by our players too. What could people actually see and hear? Where was everyone’s attention and focus? What signals did they catch, and what did they miss, and why? Our first lesson this week will actually help us answer some of those questions.”

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