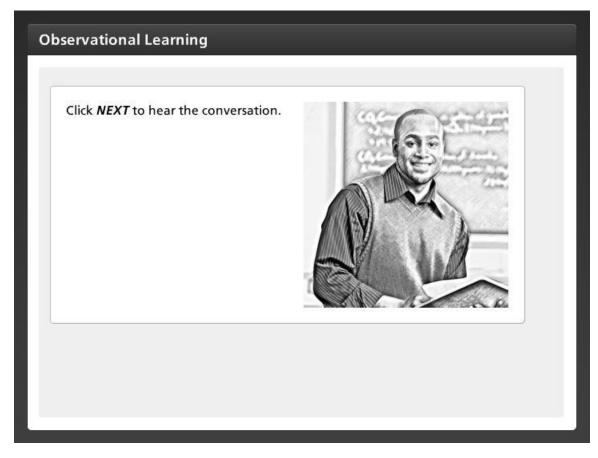
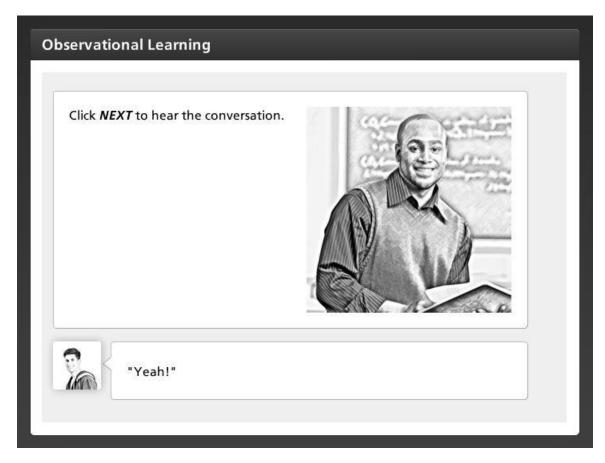
Introduction



Click **NEXT** to hear the conversation.



Marcos



"Yeah!"



Hannah

Observati	onal Learning
	"Yeah!"
	"What's going on? Where did you learn to breakdance like that?"

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Marcos

	"Yeah!"
0	"What's going on? Where did you learn to breakdance like that?"
	"What's going on is that I made the varsity football team! And I learned to dance like that from my neighbor. When he lived in the house next door, he was outside dancing all of the time. Now he actually dances backup for some pretty famous R&B musicians."

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Hannah

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9	"Cool."

"Cool."



Mr. Baker

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Cindy

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Mr. Baker

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Donnie

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	"I believe it! When you learn something by watching and imitating others, this is called observational learning. Marcos used this type of learning to master break dancing, and Cindy used it to learn how to cook."
	"Can you only use observational learning to get good at things? I mean, I bet people learn bad stuff from watching others. Like if your parents smoke cigarettes, maybe you are more likely to smoke."

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Mr. Baker

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"Can you only use observational learning to get good at things? I mean, I bet people learn bad stuff from watching others. Like if your parents smoke cigarettes, maybe you are more likely to smoke."
"That's a great question, Donnie. Many studies on observational learning have investigated the impacts of media violence on children. In 1961, Albert Bandura performed the Bobo Doll Experiment, where he observed boys and girls between the ages of three and six. Go ahead and look at the diagram I put up at the front of the class. It explains how the experiment was set up."

"That's a great question, Donnie. Many studies on observational learning have investigated the impacts of media violence on children. In 1961, Albert Bandura performed the Bobo Doll Experiment, where he observed boys and girls between the ages of three and six. Go ahead and look at the diagram I put up at the front of the class. It explains how the experiment was set up."

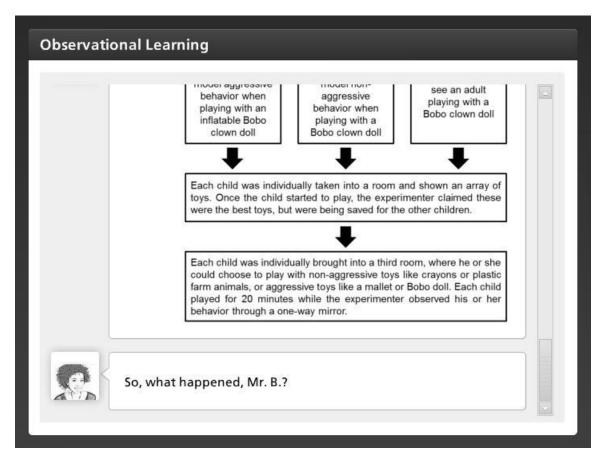


Mr. Baker

	24 children watched an adult model aggressive behavior when playing with an inflatable Bobo clown doll	24 children watched an adult model non- aggressive behavior when playing with a Bobo clown doll	24 children did not see an adult playing with a Bobo clown doll
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	toys. Once the child s	dually taken into a room started to play, the expent t were being saved for the	rimenter claimed these
	6. 	ŧ	
	could choose to play a farm animals, or aggre	ually brought into a third with non-aggressive toys assive toys like a mallet o s while the experimente e-way mirror.	like crayons or plastic or Bobo doll. Each child



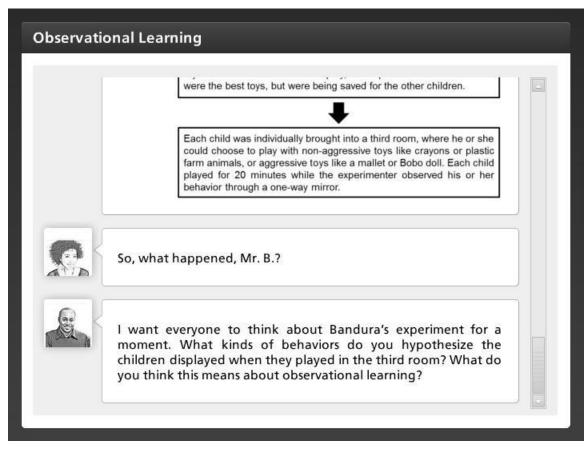
Janelle



So, what happened, Mr. B.?



Mr. Baker



I want everyone to think about Bandura's experiment for a moment. What kinds of behaviors do you hypothesize the children displayed when they played in the third room? What do you think this means about observational learning?



Donnie

	could choose to play with non-aggressive toys like crayons or plastic farm animals, or aggressive toys like a mallet or Bobo doll. Each child played for 20 minutes while the experimenter observed his or her behavior through a one-way mirror.
<u>S</u>	So, what happened, Mr. B.?
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Mr. Baker

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Janelle

	LJ
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Mr. Baker

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"Exactly."



Marcos

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"Exactly."
"I guess I better be more careful about the way I act around my little sister!"

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