

## Tips for Viewing and Navigating Course Interactivities Virginia and United States Government

Throughout the course, you will find interactivities used to deliver content. The layout of interactivities will vary depending on the content. In most instances, audio will be included in the interactivity. This document provides tips for viewing and navigating course interactivities.

### Player Buttons

Some interactivities use **player buttons** to control navigation. Instructions on how to navigate these learning objects are included in the interactivity.

Voyage to New England

Resources



*"Mayflower in Plymouth Harbor" by William Halsall*

Arriving in New England first were the Pilgrims, a group of separatists. Most of these Pilgrims had sought religious refuge in Holland before the voyage to the New World. The Pilgrims were primarily common people with little education or wealth. The Pilgrims obtained a colonial charter, boarded the *Mayflower*, and arrived in the New World in 1620.

PILGRIMS

◀

< PREV NEXT >

**Resources:**  
Click on the **Resources** menu to view interactivity resources, including a .pdf version of the interactivity.

**Volume:**  
Use the slider to change the interactivity volume.

**Player Buttons:**  
Replay the current slide or move backwards and forwards in the interactivity.

## Tips for Viewing and Navigating Course Interactivities Virginia and United States Government

### Sliders

Some interactivities use a **slider** to control navigation. Instructions on how to navigate these learning objects are included in the interactivity.

The screenshot shows an interactive interface for 'Leading Up to Colonization'. At the top left, it says 'Leading to Colonization'. The main title is 'Leading Up to Colonization' in large, bold, black text. Below the title, there is a large image of a three-masted sailing ship on the water. In the bottom right corner of the interactive, there is a 'Resources' button circled in red. At the bottom of the interactive, there is a navigation bar with five circular buttons. The first button on the left is a play button, and the second button is a speaker icon, both of which are circled in red.

**Instructions:**  
Follow the on-screen, or audio, instructions to navigate the interactivity.



**Click and drag the slider to the right to explore Europe prior to colonization of the New World.**

**Volume:**  
Use the slider to change the interactivity volume.



Resources



**Resources:**  
Click on the **Resources** menu to view interactivity resources, including a .pdf version of the interactivity.

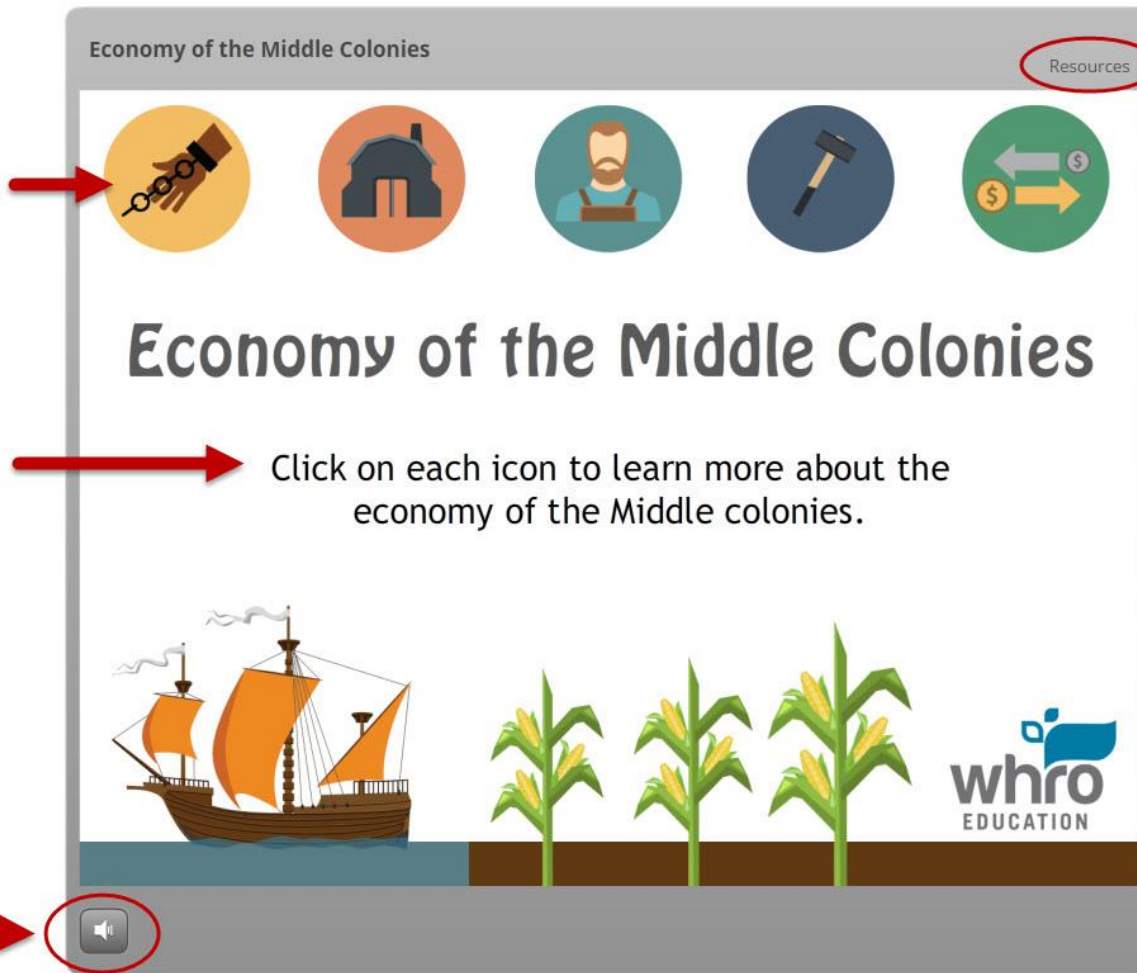
# Tips for Viewing and Navigating Course Interactivities

## Virginia and United States Government

### Icons

Some interactivities use **clickable icons** to control navigation. Instructions on how to navigate these learning objects are included in the interactivity.

**Icons:**  
Click on the icons to navigate the interactivity.



**Instructions:**  
Follow the on-screen, or audio, instructions to navigate the interactivity.

**Volume:**  
Use the slider to change the interactivity volume.

**Resources:**  
Click on the **Resources** menu to view interactivity resources, including a .pdf version of the interactivity.

## Tips for Viewing and Navigating Course Interactivities Virginia and United States Government

### Tabs

Some interactivities use **tabs** to control navigation. Instructions on how to navigate these learning objects are included in the interactivity.

**Tabs:**  
Click the tabs to navigate the interactivity.

The screenshot shows an interactive interface for 'Slavery in the Southern Colonies'. At the top right, there is a 'Resources' button circled in red. Below it is a row of five navigation tabs: 'Evolution of Slavery', 'European Slave Trade', 'The Middle Passage', 'Southern Slave Labor', and 'Culture and Family'. The 'Evolution of Slavery' tab is highlighted with a red arrow. The main content area features a large image of a rusty chain with the title 'Slavery in the Southern Colonies' overlaid in large black text. The 'whro EDUCATION' logo is in the bottom right corner. At the bottom left, there is a volume control icon circled in red.

**Resources:**  
Click on the **Resources** menu to view interactivity resources, including a .pdf version of the interactivity.

**Volume:**  
Use the slider to change the interactivity volume.

# Tips for Viewing and Navigating Course Interactivities

## Virginia and United States Government


### Panels

Some interactivities will use **panels** to control navigation. Instructions on how to navigate these learning objects are included in the interactivity.

**Resources**

## The Quakers, Pennsylvania, and Delaware

Introduction



*The Landing of William Penn, Jean Leon Gerome Ferris*

In this interactivity, click on each of the panels to learn about William Penn and the Quakers, the colonization of Pennsylvania, relationships with the American Indians, and the colonization of Delaware.

- William Penn and the Quakers
- The Colonization of Pennsylvania
- Relationships with the American Indians
- Colonization of Delaware

**Volume:** Use the slider to change the interactivity volume.

**Resources:** Click on the **Resources** menu to view interactivity resources, including a .pdf version of the interactivity.

**Panels:** Click on the panels to navigate the interactivity.

## Tips for Viewing and Navigating Course Interactivities Virginia and United States Government

### Additional Features: Scroll Bar

In some interactivities, a **scroll bar** displays larger amounts of text. The interactivity shown below includes the use of a **scroll bar**.

The screenshot shows an interactive slide titled "New Political Parties". The main content area displays a historical poster with an American flag design. The poster features the text "NATIVE AMERICANS. BEWARE OF FOREIGN INFLUENCE" and a central emblem of an eagle with a shield. Below the poster is a text box containing the following text: "Another political party that evolved was the Know-Nothing Party, characterized by its favoritism of native-born Americans. People who favor only the people of their own country are called nativists. Members of this party were unhappy with the influx of". A vertical scroll bar is positioned to the right of this text box. At the bottom of the slide, there are three controls: a volume icon on the left, and "PREV" and "NEXT" navigation buttons on the right.

**Volume:**  
Use the slider to change the interactivity volume.

**Scroll Bar:**  
Use the scroll bar to view all of the associated text.

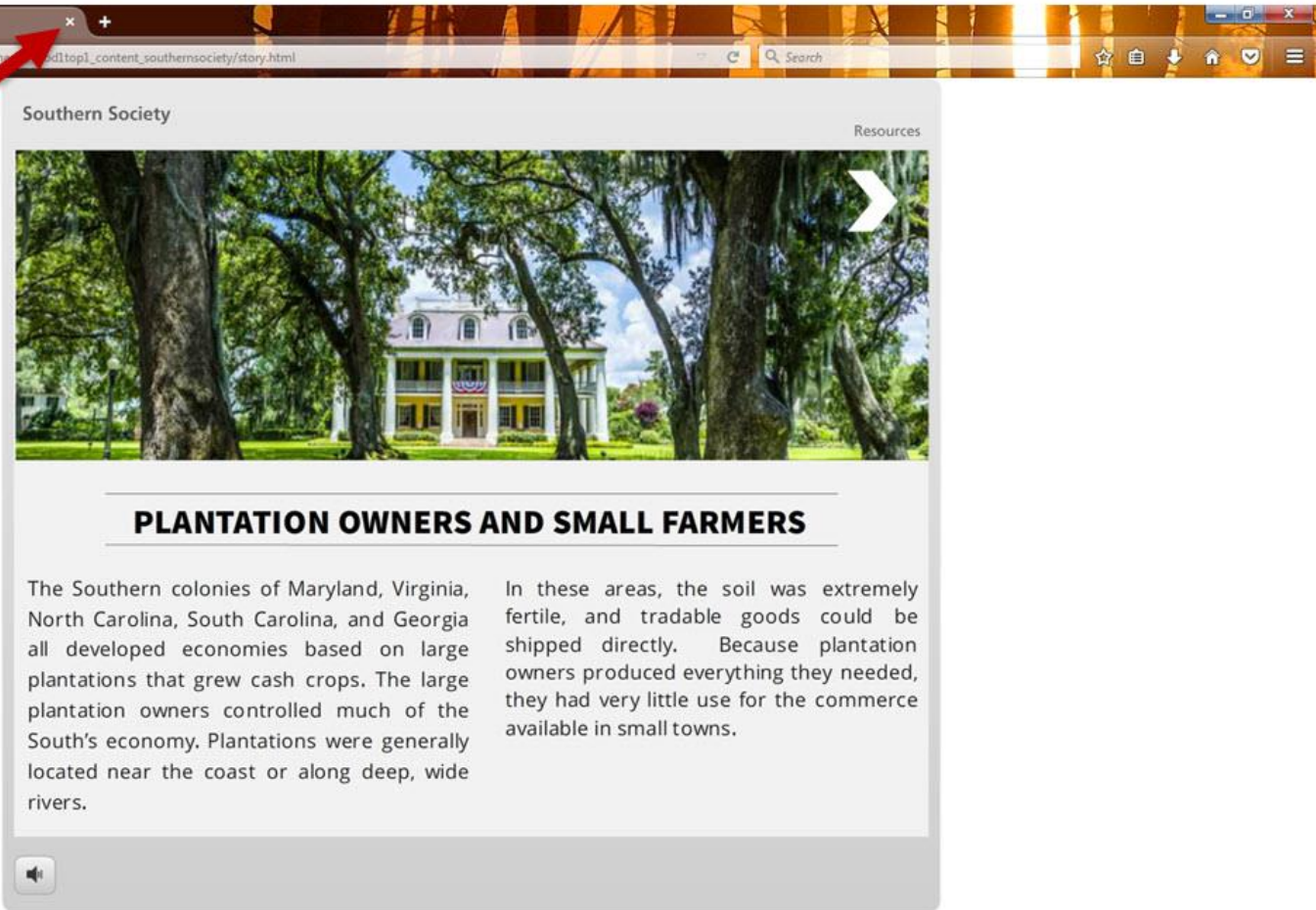
**Player Buttons:**  
Replay the current slide or move backwards and forwards in the interactivity.

## Tips for Viewing and Navigating Course Interactivities Virginia and United States Government

### How to Exit an Interactivity

All interactivities are set to open in a new browser tab. To exit an interactivity, simply close the browser tab by clicking the “x” located in the corresponding tab.

**Exit the Interactivity:**  
Exit the interactivity by closing the browser tab.



The screenshot shows a web browser with two tabs: "Virginia and US History" and "Southern Society". A red arrow points to the "x" icon in the "Southern Society" tab. The browser address bar shows the URL: [www.k12link.org/USHistory\\_V2/mod1/top1/multimedia/1/top1\\_content\\_southernsociety/story.html](http://www.k12link.org/USHistory_V2/mod1/top1/multimedia/1/top1_content_southernsociety/story.html). The interactivity content is titled "Southern Society" and includes a photo of a plantation house. Below the photo is the heading "PLANTATION OWNERS AND SMALL FARMERS". The text describes the Southern colonies of Maryland, Virginia, North Carolina, South Carolina, and Georgia, which all developed economies based on large plantations that grew cash crops. It notes that plantation owners controlled much of the South's economy and were generally located near the coast or along deep, wide rivers. It also mentions that in these areas, the soil was extremely fertile, and tradable goods could be shipped directly, but because plantation owners produced everything they needed, they had very little use for the commerce available in small towns.

## Tips for Viewing and Navigating Course Interactivities Virginia and United States Government

### How to Exit an Interactivity (continued)

Some interactivities include on-screen instructions and buttons used to **restart** or **exit** the interactivity.



**Exit or Restart:**  
Exit or restart the interactivity by clicking the desired button.