## Module 2: Ancient River Valley Civilizations Module Assessment: Bodystorming Instructions

Follow the steps below in order to complete the assignment. Once you begin step five, you will need to videotape the session, and submit it to the dropbox.

Step Number	Phase Title	Instructions		
1	Choose a Group of People	Choose which one group of people you would like to join: Mesopotamians, Ancient Egyptians, Hebrews, Phoenicians, Nubians, or Lydians.  Once you have selected a civilization, send an email to your instructor indicating your preference. Your instructor will then provide you with the		
2	Determine a Problem	names of your teammates.  Identify the biggest challenge that people in your ancient river valley civilization had to overcome. Some ideas may be related to the civilization's physical environment, resources, invaders, leadership, class systems, communication, religion, or technology.		
3	Set Up the Scenario	Think about the time period in which your civilization existed. Come up with five different items (objects, tools, and/or geographic features) from this era that the people would have had at their disposal before they took steps to solve your identified problem. Your items can include artifacts, natural surroundings like bodies of water, or physical structures. Then, as a group, create a replica of each item with the materials provided by your instructor or gather digital images from online resources.		
4	Identify Roles	Each group member should select a different persona to play within the society you have chosen. Examples include a ruler, religious leader, laborer, slave, etc. Everyone should take on the role of someone realistic to that culture.		
5	Test Solutions	Although your group has become familiar with your chosen civilization and problem, the ideas you will share in this phase should not be rehearsed. Rather, this will seem more like a brainstorming session where everyone presents thoughts based on their identified role, and inspired by your group's items.  As a group, meet either online or face-to-face. You will need to either record the online session or videotape the live session. The items can be placed in the middle of a face-to-face group or pictures can be used in an online session. One person should verbally identify your chosen civilization and describe the problem. Next, each member should identify his or her role.  Individuals should take turns answering the following questions from the perspective of their role. Make sure you reference the items when possible.  • How does this problem impact your life? • Why is this problem important to solve? • What would you do to solve this problem?  As you answer each question, include internal thoughts like what is challenging, surprising, or interesting from your persona's perspective. While you can respond to your group members' ideas, also offer original thoughts, and expand upon what others have mentioned. You can interact with the items during this phase of bodystorming. Group members can use these items more than once.		
6	Debrief	After you have completed the Test Solutions phase, each group member should write a paragraph that answers the following questions.		



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•	What did you learn from this bodystorming session?
•	What was something new you discovered about the ancient river valley civilization?
•	Which of your group member's proposed solutions do you feel would have most benefitted the ancient river valley civilization?

