## Module 7: The Islamic Civilization Module Assessment: The Hajj Reflection Rubric

|                                     | 20 Points   | 15 Points   | 10 Points   | 5 Points   | 0 Points  |
|-------------------------------------|---|---|---|--|---|
| Introduction                        | The<br>introduction<br>introduces the<br>video, the main<br>points to be<br>discussed, and<br>includes a<br>thorough<br>description of<br>the context of<br>the video's<br>events to<br>history.                            | The<br>introduction<br>introduces the<br>video, the main<br>points to be<br>discussed, and<br>includes an<br>adequate<br>description of<br>the context of<br>the video's<br>events to<br>history.                                 | The<br>introduction<br>introduces the<br>video and the<br>main points to<br>be discussed.   | The<br>introduction<br>contains only<br>one of the<br>following items:<br>an introduction<br>to the video,<br>the main points<br>to be<br>discussed, and<br>includes a<br>description of<br>the context of<br>the video's<br>events to<br>history. | There is no<br>introduction.  |
| Evidence<br>and<br>Examples         | All of the<br>evidence and<br>examples are<br>specific and<br>relevant;<br>explanations<br>are given that<br>show how each<br>piece of<br>evidence<br>supports the<br>writer's<br>position.<br>The conclusion<br>is strong, | Most of the<br>evidence and<br>examples are<br>specific and<br>relevant;<br>explanations<br>are given that<br>show how each<br>piece of<br>evidence<br>supports the<br>writer's<br>position.<br>The conclusion<br>is recognizable | At least one of<br>the pieces of<br>evidence and<br>examples is<br>relevant and<br>has an<br>explanation<br>that shows how<br>that piece of<br>evidence<br>supports the<br>writer's<br>position.<br>The conclusion<br>is adequate | The evidence<br>and examples<br>are not<br>relevant;<br>however, an<br>attempt is<br>made to give<br>supporting<br>evidence.   | There are no<br>evidence or<br>examples<br>provided in the<br>reflection.   |
| Conclusion/<br>Closing<br>Paragraph | shows a solid<br>reflection, and<br>summarizes<br>the main<br>points.   | and<br>summarizes<br>the main<br>points.  | and<br>summarizes<br>the main<br>points.  | summary, but it<br>is not<br>conclusive in<br>nature.  |   |
| Grammar<br>and Spelling             | The writer<br>makes no<br>errors in<br>grammar or<br>spelling.  | The writer<br>makes one to<br>two errors in<br>grammar or<br>spelling that<br>distract the<br>reader from the<br>content.   | The writer<br>makes three to<br>four errors in<br>grammar or<br>spelling that<br>distract the<br>reader from the<br>content.  |  | The writer<br>makes more<br>than four errors<br>in grammar or<br>spelling that<br>distract the<br>reader from the<br>content. |
| Works Cited                         | A Works Cited<br>document is<br>submitted and<br>it is properly<br>formatted.   |   | A Works Cited<br>document is<br>submitted, but<br>it is not<br>properly<br>formatted.   |  | No Works Cited<br>document is<br>submitted.   |

