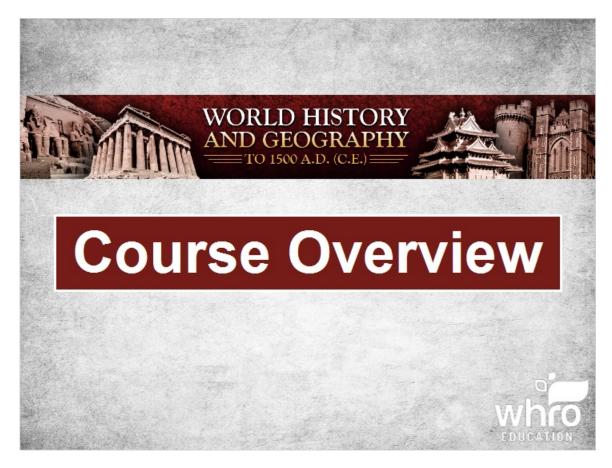
Course Overview World History and Geography to 1500 A.D. (C.E.)

Introduction



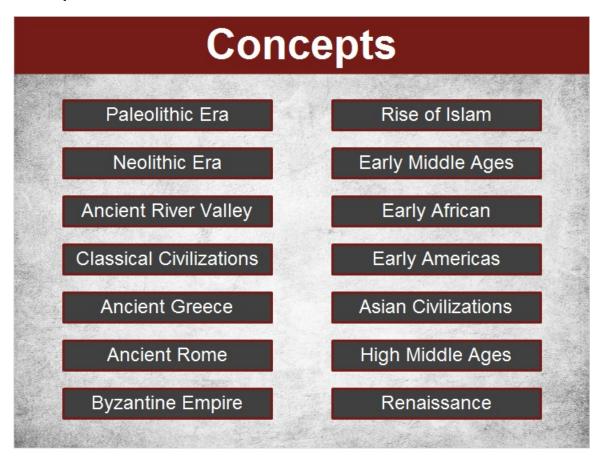
Welcome to World History and Geography to 1500 A.D. (C.E.). This course will take you on a journey through time, starting hundreds of thousands of years ago. This interactivity will show you what you can expect to see and do in this online course.



Course Overview

World History and Geography to 1500 A.D. (C.E.)

Concepts



Starting with an exploration of general geography concepts, this course examines:

- The Paleolithic Era;
- The Neolithic Era;
- Ancient River Valley civilizations;
- Classical civilizations;
- Ancient Greece;
- Ancient Rome;
- The Byzantine Empire and Eastern Europe;
- The Rise of Islam;
- The Early Middle Ages;
- Early African civilizations;
- · Early American civilizations;
- Asian civilizations;
- The High Middle Ages; and
- The Renaissance



Course Overview

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Student Resources Section



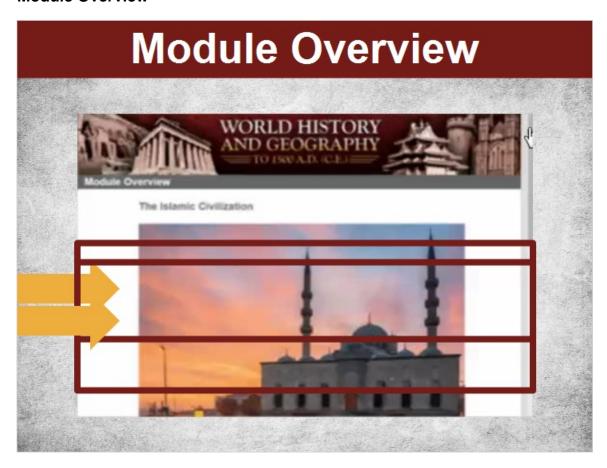
The first area you should know about is the Student Resources section. This page is filled with resources you can use to help you with assignments and projects. It also includes links to helpful information.



Course Overview

World History and Geography to 1500 A.D. (C.E.)

Module Overview



Once you start with a module, you will first visit the Module Overview page. This page tells you about the entire unit, has an opening unit activity, and provides you with the vocabulary you will encounter throughout the topics. Make sure to familiarize yourself with these terms. You might even decide to create your own vocabulary word study system using this glossary.



Course Overview World History and Geography to 1500 A.D. (C.E.)

Topics

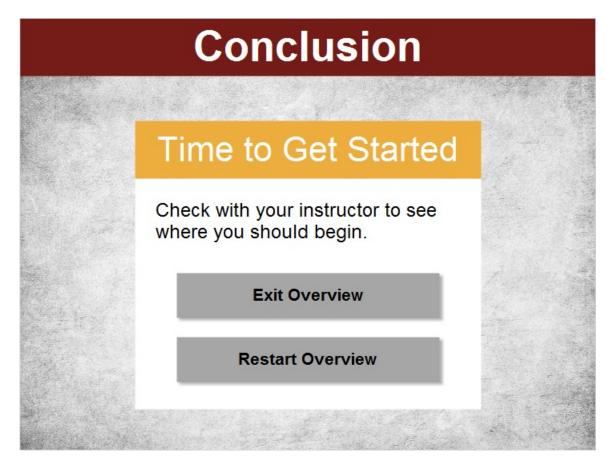


You will notice that every topic has the same informative sections. You will spend time in each section, starting with the Introduction page. The content section is where you will focus a lot of your time. Here, you will go through various interactivities to help you master World History I. The Student Resources section has more information about how you can use these interactivities. You will also see a variety of opportunities to practice new material before being asked to turn in individual work, take a graded quiz or test, or complete a project.



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Conclusion



It is time to get started. Check with your instructor to see where you should begin.

